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INFORMATION for CORRESPONDENCE

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Address for correspondence
Hacettepe University Department of Sociology, 06800 Beytepe, Ankara, TURKEY

ACADEMIC STAFF
The full time academic staff of the department is as follows:

Full professors
- Prof. Dr. A. Vildan Akan
- Prof. Dr. F. Gülay Ankan
- Prof. Dr. Esra Burcu
- Prof. Dr. Aylin Görgün-Baran
- Prof. Dr. Nevin Gungör-İrgan
- Prof. Dr. Tülin Günşen-İcli
- Prof. Dr. M. Demet Ulusoy

Associate professors
- Assoc. Prof. Dr. Aslıhan Öğün-Boyacioğlu

Assistant professors
- Assist. Prof. Dr. Halim Çavuşoğlu
- Assist. Prof. Dr. Cahit Gelekçi
- Assist. Prof. Dr. Nilüfer Özcancan-Demir
- Assist. Prof. Dr. Tuğça Poyraz Taçoğlu
- Assist. Prof. Dr. Serdar Sağlam
- Assist. Prof. Dr. Abdulkerim Sönmez
- Assist. Prof. Dr. Birsen Şahin
Junior lecturers
• Dr. Ayça Gelgeç-Bakacak

Research assistants
• Görkem Akgoz
• Sevgi Çoban
• Görkem Dağdelen
• Aysu Kes-Erkul
• Bahadır Nurol
• Cem Koray Olgun
• Vildane Özkan
• Çiğdem Sema Polat
• Canet Tuba Sartaş
• Ayşe Şimşek
• Selda Taşdemir-Afspar

STUDY AND RESEARCH AT THE DEPARTMENT

Educational and Professional Goals
The Department of Sociology has been a leading centre for teaching and research in sociology since its establishment in 1964. From the beginning, the department has adopted an interdisciplinary approach in both teaching and research, and as such has become the model for many of the other sociology departments established later in Turkey. As far as teaching is concerned, the main objective of the department is to create for its students the kind of academic and intellectual environment in which they can acquire the best possible professional knowledge in theoretical and empirical issues and experience in sociological research. In the case of research, the department aims at making a maximum contribution to the advancement of science, and to the social and economic development of the country.

Major Fields of Research Interests
The major fields of research interests as represented by the recently published or the ongoing research topics of the teaching staff are as follows: ageing and the elderly, arts and society, criminology, domestic life and women, employment, environmental issues, industrial relations, health and illness, cultural groups, ethnic and minority groups, media and communication, migration, methodology in the social sciences, physical and mental disability, rural-agrarian change and peasantry, social stratification and mobility, socio-cultural change, social and political violence, youth culture, traffic safety and urban life.

DEGREE PROGRAMMES AND ENROLLMENT

Degree Programmes
The names and average lengths of the degree programmes offered by the Department are as follows:

• Undergraduate studies leading to a Bachelors degree in sociology, 4 years,
• Masters studies leading to a Master of Science degree in sociology, 2 years,
• Ph.D. studies leading to a Doctor of Philosophy degree in sociology (Ph. D), 4 years.
**Number Students Enrolled**
The Department has (as of autumn 2009) a total of 387 students enrolled in its degree programmes. The distribution of the students by programme and sex is as follows:

1. Undergraduate: 302 (241 female, 61 male)

**UNDERGRADUATE PROGRAMME**

**Requirements for Entrance and Graduation**
The Department accepts each year a maximum of 70 students for undergraduate studies, depending on its teaching resources. Individuals wishing to study sociology as undergraduates in the Department are required to have completed successfully their lycee/high school education or its equivalent and to have obtained enough points from the university entrance exam. This exam is organized centrally and annually by the Student Selection and Placement Centre, and the students are placed by the same centre into departments according to their choice of university and the rank order of the points they have obtained. The undergraduate students are not required to take any other exam before registering for study in the Department. In order to graduate, the students should earn from their studies a minimum of 128 credits in accordance with the principles explained in the following section on the **Structure of the Programme**.

**Structure of the Programme**
The curriculum for undergraduate studies defines a single programme based on course work. The courses are of four types: (1) university common compulsory courses, (2) departmental compulsory courses, (3) intra-departmental elective courses and (4) extra-departmental elective courses.

1. **The university common compulsory courses** comprise those with course codes AİT (Atatürk’s Principles and History of Turkish Revolution), TKD (Turkish Language), and a Foreign Language (usually English, French, German, Italian or Spanish) course. These courses have to be taken by all students registered with the university and the credits gained are not included in the minimum total credits required for graduation. However, credits gained from a foreign language course other than that is taken by a student as a must course included in the minimum total credits required for graduation. Students can take exemption exams for a compulsory Foreign Language course and successful students are granted the full grades they obtain in this way.

2. **Departmental compulsory courses** comprise those courses which are offered by the Department and which all the sociology undergraduate students must take in order to graduate. There are 24 compulsory courses in the curriculum and they yield a total of 72 credits.

3. **Intra-departmental elective courses** comprise those courses which are offered by the Department itself, and the students must acquire a minimum of 12 credits from the courses that they select from this group. By a special regulation in force in the Department, first and second year students can take only first and second year electives, third and fourth year students can take only second, third and fourth year elective courses. A further qualification for these elective courses is that, according to a decision of the University Senate, a minimum of ten students must register for an elective course for it to be taught in a particular semester.
4. **Extra-departmental elective courses** comprise the students’ choice from: 

(a) all of the courses (must or elective) offered by the departments of Anthropology, History, History of Art, Psychology, Philosophy, Economics, Public Administration, International Relations and Social Work, Turkish Language and Literature, Turkish Ethnology, English Linguistics, German Language and Literature, French Language and Literature, American Culture and Literature, and

(b) with the special approval of Departmental Board, any other course offered by any other department within the university.

A student must acquire a minimum of 9 credits from extra-departmental elective courses and should seek the approval of the lecturer giving the course before registering for it. It is entirely left to the student to choose from any of the courses thus determined but the Department, by adopting an interdisciplinary approach, actively encourages the students to take more courses than required with a view to their future professional career and academic interests. By a special regulation in force in the Department, first and second year students can take only first and second year electives, third and fourth year students can take only second, third and fourth year elective courses.

**Assessment Methods**

According to the university regulations, students’ academic performance for each course must be assessed at least twice during the term time and once soon after the term is finished, that is in the final exams. The method, scope, time and weight of assessment are left to the lecturer to decide. The usual method of assessment is a written exam with essay type questions. However, the lecturer may decide to give take-home papers or require the students to give seminar presentations, write term papers or assignments or research reports. Information about the method of assessment for each individual course is provided in the section on **Course Contents** below.

**Grading System**

The grading system as defined by the university regulations rests on points and their equivalents in grades and academic scores. Though the same system applies for both undergraduate and postgraduate studies, the passing grade is set differently, as shown in the following chart. In addition, the grading system does not attach qualitative labels (outstanding, excellent, very good, etc.) to the passing grades and their equivalents in scores.

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
<th>Score</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A1</td>
<td>4.0</td>
<td>Successful</td>
</tr>
<tr>
<td>85-89</td>
<td>A2</td>
<td>3.5</td>
<td>Successful</td>
</tr>
<tr>
<td>75-84</td>
<td>B1</td>
<td>3.0</td>
<td>Successful</td>
</tr>
<tr>
<td>70-74</td>
<td>B2</td>
<td>2.5</td>
<td>Successful</td>
</tr>
<tr>
<td>65-69</td>
<td>C1</td>
<td>2.0</td>
<td>Successful</td>
</tr>
<tr>
<td>60-64</td>
<td>C2*</td>
<td>1.5</td>
<td>Conditionally successful</td>
</tr>
<tr>
<td>55-59</td>
<td>D1*</td>
<td>1.0</td>
<td>Conditionally successful</td>
</tr>
<tr>
<td>50-54</td>
<td>D2*</td>
<td>0.5</td>
<td>Conditionally successful</td>
</tr>
<tr>
<td>0-49</td>
<td>F3</td>
<td>0.0</td>
<td>Failed in the final examination</td>
</tr>
<tr>
<td></td>
<td>F2</td>
<td>0.0</td>
<td>Failed to attend the final examination without any legitimate reason to do so</td>
</tr>
<tr>
<td></td>
<td>F1</td>
<td>0.0</td>
<td>Failed because of absenteeism, does not have the right to enter the final exam</td>
</tr>
<tr>
<td></td>
<td>G</td>
<td></td>
<td>Successful in a non-credit course</td>
</tr>
<tr>
<td></td>
<td>K</td>
<td></td>
<td>Failed in a non-credit courses</td>
</tr>
<tr>
<td></td>
<td>H</td>
<td></td>
<td>Has legitimate excuse for not attending the final examination</td>
</tr>
<tr>
<td></td>
<td>M</td>
<td></td>
<td>Exempt from the course concerned</td>
</tr>
</tbody>
</table>

* C2, D1 or D2 grades are considered successful on the condition that the student has not taken any F1, F2, F3 or K grades in the same semester. Students, whose C2, D1 or
D2 grades have thus been accepted as pass grades are permitted to repeat the same course in order to increase their grades, in which case it is the latest grade that will be counted.

**List of Courses, Their Status and Credits**

**Autumn Semester Courses**

### First Year Courses

<table>
<thead>
<tr>
<th>Course Code and Title</th>
<th>Status</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOS 101: Introduction to Sociology I</td>
<td>M 303 6</td>
<td></td>
</tr>
<tr>
<td>PSI 101: Introduction to Psychology</td>
<td>M 303 4</td>
<td></td>
</tr>
<tr>
<td>SOS 105: Introduction to Law</td>
<td>M 303 6</td>
<td></td>
</tr>
<tr>
<td>ANT 103: Introduction to Social Anthropology</td>
<td>M 303 5</td>
<td></td>
</tr>
<tr>
<td>SOS 115: Inform. Retrieval and Text Processors</td>
<td>M 244 6</td>
<td></td>
</tr>
<tr>
<td>TKD 103: Turkish Language I</td>
<td>M 202 4</td>
<td></td>
</tr>
<tr>
<td>ING 127: English I</td>
<td>M 223 3</td>
<td></td>
</tr>
</tbody>
</table>

*Explanations: M=Must, E=Elective, T= Lecture Hours, P=Practice Hours, K=Credits*

### Second Year Courses

<table>
<thead>
<tr>
<th>Course Code and Title</th>
<th>Status</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOS 203: Classical Sociological Theories I</td>
<td>M 303 6</td>
<td></td>
</tr>
<tr>
<td>SOS 219: Sociology of Social Institutions</td>
<td>M 303 6</td>
<td></td>
</tr>
<tr>
<td>TAR 241: Social History</td>
<td>M 303 5</td>
<td></td>
</tr>
<tr>
<td>SOS 225: Sociology of Management</td>
<td>E 303 6</td>
<td></td>
</tr>
<tr>
<td>SOS 227: Environmental Sociology</td>
<td>E 303 6</td>
<td></td>
</tr>
<tr>
<td>SOS 251: Sociology of Media and Communication</td>
<td>E 303 6</td>
<td></td>
</tr>
<tr>
<td>AİT 203: Atatürk’s Principles and History of Turkish Revolution I</td>
<td>M 202 2</td>
<td></td>
</tr>
<tr>
<td>ING 237: English III</td>
<td>M 223 3</td>
<td></td>
</tr>
</tbody>
</table>

*Explanations: M=Must, E=Elective, T= Lecture Hours, P=Practice Hours, K=Credits*
### Third Year Courses

<table>
<thead>
<tr>
<th>Course Code and Title</th>
<th>Status</th>
<th>TPK*</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOS 303 Classical Sociological Theories III</td>
<td>M</td>
<td>303</td>
<td>6</td>
</tr>
<tr>
<td>SOS 305 Research Methods and Techniques I</td>
<td>M</td>
<td>303</td>
<td>8</td>
</tr>
<tr>
<td>SOS 307 Statistical Methods in Social Sciences I</td>
<td>M</td>
<td>303</td>
<td>6</td>
</tr>
<tr>
<td>SOS 323 Social Structure of Turkey</td>
<td>E</td>
<td>303</td>
<td>6</td>
</tr>
<tr>
<td>SOS 325 Theories of Culture</td>
<td>E</td>
<td>303</td>
<td>6</td>
</tr>
<tr>
<td>SOS 329 Industrial Sociology</td>
<td>E</td>
<td>303</td>
<td>6</td>
</tr>
<tr>
<td>SOS 355 Social Stratification</td>
<td>E</td>
<td>303</td>
<td>6</td>
</tr>
<tr>
<td>SOS 371 Sociology of Politics</td>
<td>E</td>
<td>303</td>
<td>6</td>
</tr>
<tr>
<td>ING 337 English V</td>
<td>M</td>
<td>223</td>
<td>3</td>
</tr>
</tbody>
</table>

*Explanations: M=Must, E=Elective, T= Lecture Hours, P=Practice Hours, K=Credits

### Fourth Year Courses

<table>
<thead>
<tr>
<th>Course Code and Title</th>
<th>Status</th>
<th>TPK*</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOS 401 Contemporary Sociological Theories II</td>
<td>M</td>
<td>303</td>
<td>6</td>
</tr>
<tr>
<td>SOS 403 Research Methods and Techniques II</td>
<td>M</td>
<td>303</td>
<td>8</td>
</tr>
<tr>
<td>SOS 411 Urban Sociology</td>
<td>E</td>
<td>303</td>
<td>6</td>
</tr>
<tr>
<td>SOS 423 History of Turkish Sociology II</td>
<td>E</td>
<td>303</td>
<td>6</td>
</tr>
<tr>
<td>SOS 425 Graduation Study I</td>
<td>E</td>
<td>244</td>
<td>7</td>
</tr>
<tr>
<td>ING 437 English VII</td>
<td>M</td>
<td>223</td>
<td>3</td>
</tr>
</tbody>
</table>

*Explanations: M=Must, E=Elective, T= Lecture Hours, P=Practice Hours, K=Credits

### Spring Semester

#### First Year Courses

<table>
<thead>
<tr>
<th>Course Code and Title</th>
<th>Status</th>
<th>TPK*</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOS 102 Introduction to Sociology II</td>
<td>M</td>
<td>303</td>
<td>6</td>
</tr>
<tr>
<td>FEL 104 Introduction to Philosophy</td>
<td>M</td>
<td>404</td>
<td>6</td>
</tr>
<tr>
<td>SOS 114 Sociology of Law</td>
<td>E</td>
<td>303</td>
<td>6</td>
</tr>
<tr>
<td>EKO 116 General Economics</td>
<td>M</td>
<td>303</td>
<td>4</td>
</tr>
<tr>
<td>SOS 112 History of Science</td>
<td>M</td>
<td>303</td>
<td>6</td>
</tr>
<tr>
<td>SOS 152 Sociology of Small Groups</td>
<td>E</td>
<td>303</td>
<td>6</td>
</tr>
<tr>
<td>TKD 104 Turkish Language II</td>
<td>M</td>
<td>202</td>
<td>4</td>
</tr>
<tr>
<td>ING 128 English II</td>
<td>M</td>
<td>223</td>
<td>3</td>
</tr>
</tbody>
</table>

*Explanations: M=Must, E=Elective, T= Lecture Hours, P=Practice Hours, K=Credits
## Second Year Courses

<table>
<thead>
<tr>
<th>Course Code and Title</th>
<th>Status</th>
<th>ECTS</th>
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<tbody>
<tr>
<td>SOS 204 Classical Sociological Theories II</td>
<td>M</td>
<td>303</td>
</tr>
<tr>
<td>SOS 206 Method in Social Sciences</td>
<td>M</td>
<td>303</td>
</tr>
<tr>
<td>SOS 218 Socio-Cultural Structure of Turkish Society</td>
<td>M</td>
<td>303</td>
</tr>
<tr>
<td>SOS 220 Sociology of Family</td>
<td>E</td>
<td>303</td>
</tr>
<tr>
<td>SOS 222 Sociology of Religion</td>
<td>E</td>
<td>303</td>
</tr>
<tr>
<td>SOS 256 Sociology of Art</td>
<td>E</td>
<td>303</td>
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<tr>
<td>SOS 264 Sociology of Tourism</td>
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<td>303</td>
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<tr>
<td>AIT 204 Atatürk’s Principles and History of Turkish Revolution II</td>
<td>M</td>
<td>202</td>
</tr>
<tr>
<td>ING 238 English IV</td>
<td>M</td>
<td>223</td>
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</table>

*Explanations: M=Must, E=Elective, T= Lecture Hours, P=Practice Hours, K=Credits

## Third Year Courses

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<thead>
<tr>
<th>Course Code and Title</th>
<th>Status</th>
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<tbody>
<tr>
<td>SOS 304 Contemporary Sociological Theories I</td>
<td>M</td>
<td>303</td>
</tr>
<tr>
<td>SOS 306 Survey Studies and Applications</td>
<td>E</td>
<td>303</td>
</tr>
<tr>
<td>SOS 308 Statistical Methods in Social Sciences II</td>
<td>M</td>
<td>303</td>
</tr>
<tr>
<td>SOS 316 History of Turkish Sociology I</td>
<td>M</td>
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</tr>
<tr>
<td>SOS 318 Rural Social Structures</td>
<td>E</td>
<td>303</td>
</tr>
<tr>
<td>SOS 320 Data Processing and Analysis</td>
<td>E</td>
<td>223</td>
</tr>
<tr>
<td>SOS 322 Research Project Development</td>
<td>E</td>
<td>244</td>
</tr>
<tr>
<td>SOS 382 Sociology of Crime</td>
<td>E</td>
<td>303</td>
</tr>
<tr>
<td>ING 338 English VI</td>
<td>M</td>
<td>223</td>
</tr>
</tbody>
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*Explanations: M=Must, E=Elective, T= Lecture Hours, P=Practice Hours, K=Credits

## Fourth Year Courses

<table>
<thead>
<tr>
<th>Course Code /Title</th>
<th>Status</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOS 422 Social Change</td>
<td>M</td>
<td>303</td>
</tr>
<tr>
<td>SOS 424 Postmodern Debates in Sociological Theory</td>
<td>E</td>
<td>303</td>
</tr>
<tr>
<td>SOS 426 Graduation Study II</td>
<td>E</td>
<td>244</td>
</tr>
<tr>
<td>SOS 430 Fieldwork Studies and Applications</td>
<td>E</td>
<td>233</td>
</tr>
<tr>
<td>SOS 436 Sociology of Migration</td>
<td>E</td>
<td>303</td>
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<tr>
<td>SOS 438 Sociology of Economics</td>
<td>E</td>
<td>303</td>
</tr>
<tr>
<td>ING 438 English VIII</td>
<td>M</td>
<td>223</td>
</tr>
</tbody>
</table>

*Explanations: M=Must, E=Elective, T= Lecture Hours, P=Practice Hours, K=Credits
Course Contents

Autumn Semester Courses

Course Code and Title: SOS 101-Introduction to Sociology I

**Course Type:** Compulsory  
**Course Level:** Undergraduate  
**Year and Semester:** First year, Autumn  
**Course Length:** One semester, 3 hours lectures per week  
**Prerequisite(s):** None  
**Language of Instruction:** Turkish  
**Course Credits:** 3 0 3  
**ECTS Credits:** 6  
**Lecturer:** Dr. Vildan Akan

**Course Contents:** It is important to take a broader view of many issues, so particular questions are discussed from comparative and historical perspectives. Topics include: the scope of sociology; early origins; social interaction; social system; social structure; social roles; social statutes; social organization; methods and research.

**Course Objectives:** At the end of this course the student will know the basic issues of interest to sociologists today; will be able to think liberately; with new perspectives, the student will take an objective view of his own society; he would be aware of cultural settings different from his own and he would have better understanding of the social world.

**Teaching Method:** Lectures and classroom discussion.  
**Assessment Method:** Written exams [two midterms (60%) and one final (40%)]

**Recommended Reading:**  
Platon, (1971) *State*, (trans: S. Eyüboğlu ve M. A. Cimço) İstanbul: Remzi Kitabevi  
Course Code and Title: PSI 101-Introduction to Psychology

Course Type: Compulsory  
Course Level: Undergraduate  
Year and Semester: First year, Autumn  
Course Length: One semester, 3 hours lectures per week  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 3 0 3  
ECTS Credits: 4  
Lecturer: Dr. Ayşen GÜRE  

Course Contents:  
Introduction to psychology (description, subfields and history of psychology)  
Research methods in psychology  
Psychology of learning  
Life-span development  
Clinical psychology  
Social psychology  

Course Objectives: At the end of the semester the students will be able to explain and discuss basic principles and history of psychology, getting familiar with different subfields of psychology and research methods used in psychology.  

Teaching Method: Lecture and classroom discussions  
Assessment Method: First midterm (%25), second midterm (%25) and final exam (%50).  

Recommended Reading:  
Course Code and Title: SOS 105-Introduction to Law

Course Type: Compulsory
Course Level: Undergraduate
Year and Semester: First year, Autumn
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 303
ECTS Credits: 6
Lecturer: Dr. Halim Çavuşoğlu

Course Contents: Society and law, and rules of social order, characteristics of rules of law, sanctions in the field of law, systems of law (Roman, Common, Islamic, Socialist), scientifically examination of law, branches of law, sources of law and legislation of law, definition and explanation the fundamental concepts of law, constitution, law security and nature of social law state and also, present of basic knowledge relating to separately regulating rules on personality, names of persons, kinship, domicile, family, succession, property, ownership, legal events, legal relations, legal transactions, public and private rights of citizen as a member of a nation-state, responsibility and judiciary and judiciary system, human rights, Convention for Protection of Human Rights and Fundamental Freedoms, Court of Human Rights, and preliminary conditions of application to Court and discussing to evolution of the subject in Turkey.

Course Objectives: At the end of the semester the student will be able to... get acquainted with and understand the influences of rules of Positive Law on social institutions and organizations, also on behaviors and attitudes of individual in society, enlighten in respect of fundamental concepts of law, systems of law, separately regulating rules of law, and human rights, and in this way strengthen his/her multilateral sociological view and approach on social phenomena, attract attention to distinguish views and approaches of lowers and lawmakers on society, and also to functions of law on (and against to) social change.

Teaching Method: Lectures and classroom discussions.
Assessment Method: Written exam, two ‘midterms’ (50%) and one ‘final’ (50%).

Recommended Reading List:
Course Code and Title: ANT 103-Introduction to Social Anthropology

Course Type: Compulsory
Course Level: Undergraduate
Year and Semester: First year, Autumn
Course Length: One semester, 3 hours lectures per week
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 5
Lecturer: Dr. Balkı Şafak

Course Content:
1. The scope of anthropology, its subject-matter, methodology and ve basic concepts
2. The concept and theories of culture
3. Biological and cultural evolution
4. The economical and political systems
5. Culture, personality and gender
6. Kinship, marriage and family
7. Religion and Language
8. Identity, Ethnicity and Race
9. Applied Anthropology
10. Contemporary Anthropology

Course Objectives: At the end of the courses, students should be able to
1. Explain the basic concepts and principles of anthropology
2. Characterize the basic approaches to explaining culture
3. Explain the biological and cultural evolution
4. Interpret the economic and political varieties of societies and describe how kinship and gender are related to socialization processes
5. Explain and interpret how belief systems arise, the varieties of belief systems and the interconnections between language and culture
6. Explain the concepts of identity, ethnicity and “race”
7. Have an idea about the application areas of anthropology and its position in contemporary world
8. Interpret the cultural processes in contemporary world

Teaching Method: Lecture, class discussions, films.
Assessment method: Midterm % 40, Participation in class discussions % 20, Final exam % 40

Recommended Reading:
Course Code and Title: SOS 115-Information Retrieval and Text Processors

Course Type: Compulsory
Course Level: Undergraduate
Year and Semester: First year, Autumn
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 2 4 4
ECTS Credits: 6
Lecturer: Dr. Birsen Şahin

Course Objectives: On completion of this course, students acquire basic knowledge of and develop their skills for accessing, processing and presenting information in electronic form.

Course Contents: This course is designed to provide students with basic knowledge about the:

- Basis components and functions of computers
- Setting up e-mail account and using e-mail (in Outlook Express and internet browsers)
- Word processor (Microsoft word, Microsoft PowerPoint, Microsoft Excel) and writing scientific reports with the aid of a computer
- Searching for information in library databases
- Using Web search engine

Teaching Method: Theoretical, practical and discussion
Assessment Method: Written exam (two midterms 50%, one final exam 50%)

Recommended Reading List:
Carol Baroudi, John R. Levine, Margaret Levine Young Amatörler İçin İnternet, Dünya Yayıncılık; İstanbul, Ağustos 2012
Course Code and Title: TKD 103-Turkish Language I

**Course Type:** Compulsory  
**Course Level:** Undergraduate  
**Year and Semester:** First year, Autumn  
**Course Length:** One semester, 4 theoretical, 4 hours week  
**Prerequisite(s):** None  
**Language of Instruction:** Turkish  
**Course Credits:** 2  
**ECTS Credits:** 4  
**Lecturer:** Determined by Department

**Course Content:**
I. Definition of language, language and culture  
II. Languages in the world and Turkic languages  
III. Historical development of Modern Turkish  
IV. Spelling  
V. Phonetic  
VI. Morphology  
VII. Syntax

**Course Objectives:** The end of the course, student, will know the relation of language and culture, languages of the world and Turkic languages; the student will can apply the rules of the spelling; the student will can explain the phonetics, morphology and syntax of Turkish.

**Main Teaching Methods:** Theoretical lectures

**Assessment Methods:** Consistency of class attendance (%5), one theoretical midterm (%15), projects (%30), and one theoretical final examination (%50).

**Recommended Reading:**
Course Code and Title: ING 127-Basic English I

Course Type: Compulsory
Course Credits: 2 2 3
ECTS Credits: 3
Course Level: Undergraduate (BA)
Course Content: This course helps the students gain basic English grammar knowledge and develop their basic reading, listening, writing and speaking skills.
Course Length: One Semester
Medium of Instruction: English
Prerequisite: No
Main Teaching & Evaluation Method: A student-centered approach is adopted and active participation is sought for. Language teaching methods and techniques that foster learner autonomy are used. Achievement is evaluated by means of taking the average scores of the midterm exams (50%) and the final exam (50%).
Exemption Exam: Carried out at the beginning of every autumn and spring semester.
Course Code and Title: SOS 203-Classical Sociological Theories I

Course Type: Compulsory  
Course Level: Undergraduate  
Year and Semester: Second year, Autumn  
Course Length: One semester, 3 hours lectures per week  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 3 0 3  
ECTS Credits: 6  
Lecturer: Dr. Abdulkerim Sönmez  

Course Contents: The course consists of three parts. The first makes a critical introduction to how to distinguish between philosophical and social-scientific thinking and the centrality of classics in the development of social and sociological theory. This is followed in the second part by an examination of the selected writings of some of the most influential scholars and founding fathers of social theory and sociological thought in antiquity and medieval times, namely Plato, Aristotle and Farabi. The third part starts with an examination of Ibn Haldun’s grounding of sociology as a rational-empirical science, then concentrates on his theory of historical development as an expression of dialectical relations between social organization, politics, economics and culture, and religion and religious movements as an important factor in the development of history and society. This examination serves to illustrate not only a major achievement in the development of sociological thought as separate from philosophy and history but also as an opportunity to draw attention to major issues concerning theorization of temporal conditions and cyclical patterns of societal and political organization in historical sociology and sociological theory in premodern times. This is followed by an examination of writings of Montesquieu and Tocqueville who witnessed the closing of the medieval ages but did not see the full emergence of modern society.

Course Objectives: Any successful student taken this course understands and expresses the approach and the fundamental theoretical structure of the work of each scholar within itself and in comparison to that of other scholars examined; understands and expresses the differences between philosophical and scientific approaches to society and social issues; understands, expresses and illustrates how the process of construction of sociological theory faces the empirical reality in its historico-temporal and culture-specific contexts and what the significance these latter sets of factors have for the universal relevance of sociological theory, and develops her/his awareness and grasp of the significance of power, authority, social solidarity and hegemony in the formation of state and society and the dialectical relations between the state, society, culture and economy.

Teaching Method: Lectures and classroom discussions.  
Assessment Method: Written exam (two midterms (50 %) and one final (50 %).

Recommended Reading:  
Course notes
Course Code and Title: SOS 219-Sociology of Social Institutions

Course Type: Compulsory  
Course Level: Undergraduate  
Year and Semester: Second Year, Autumn  
Course Length: One semester, 3 theoretical, three hours in a week  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 3  
ECTS Credits: 6  
Lecturer: Dr. M. Demet Ulusoy

Course Objectives: It is being given in the first semester of the second year following Introduction to Sociology given in the first grade. It aims to scrutinize the process of the loosely-patterned action’s becoming an institution, the possible stages and mechanisms in this process are scrutinized and to enable the students to understand the main variables they need to tackle to make social structural analyses of a social institution in and after the process of formation. The second aim of the course is to ensure that students see that the concepts they have priorly learned in the introductory course make up a meaningful whole within a system as well as the aspects of meanings and contents in the social process, which are relatively structural and open to change. In this way, this course also indicates that the definitions of the given concepts are variable as a living organism and that in this respect the sociological perspective does not provide one with a readily available prescription. As a result, the course serves as a bridge for the students on the way to the following courses during which they will see the detailed descriptions (family, politics, economy, education, religion sociology etc.)

Course Content: At the first stage, what is discussed is the understanding of system, which displays a dynamic and static structuring of society, which accounts for the mainstay of the fact that the sociological perspective, which does not offer a readily available prescription is multifaceted and variable. In this respect, the system models put forward in the sociological literature and their acceptances on the social system are summarized. After showing that sociological concepts may change in content and meaning with acceptances, the main features of the institutions are given in the literature are submitted. At the third stage, the mechanisms and variables in the process of transformation of the non-structured behaviors to structured ones are discussed.

Teaching Method: 
Presentation and discussion

Assessment Method: Two midterms (50%) and one final (50%)

Recommended Reading:
Aydin, Mustafa (1997) Kurumlar Sosyolojisi Ankara: Vadi Yayınları
Kağıtçibasi, Çiğdem ( ) İnsan ve İnsanlar, İstanbul: Om Ofset, Kısım 3 ve 8.
Tolan, Barlas (1991) Toplum Bilimlerine Giriş, Birinci Kitap, Bölüm 2, 3, 4, 5
Course Code and Title: TAR 241-Social History

Course Type: Compulsory
Course Level: Undergraduate
Year and Semester: Second Year, Autumn
Course Length: One semester, 3 theoretical, three hours in a week
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 5
Lecturer: Dr. Yunus KOÇ

Course Contents:
- Description the historical sociology
- Looking at the process of the formation of sociology as a science
- Mapping the history of social institutions
- The connections between the historical and sociological research techniques
- Comparative perspectives adopted by history and sociology

Course Objectives:
At the end of the courses students should be able to
Make the description and explanation of the historical sociology, recognise the process of the formation of sociology as a science, analyse the history of social institutions, appreciate the connections between the historical and sociological research techniques, and evaluate the comparative perspectives adopted by history and sociology.

Teaching method: Lectures, discussion, reading practice
Assessment method: Participation % 10, 2 Midterms % 40, Final exam % 50

Recommended Reading:
SKOCPOL, Theda,(Editör), *Tarihsel Sosyoloji*, çev Ahmet Fethi, Tarih Vakfı Yurt Yay., İstanbul 2002 (2. Bs)
Course Code and Title: SOS 225-Sociology of Management

Course Type: Elective
Course Level: Undergraduate
Year and Semester: Second year, Autumn
Semester/Trimester: One semester
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 303
ECTS Credits: 6
Lecturer: Dr. Halim Çavuşoğlu

Course Content: Process of management, universal and environmental components of management, theoretical approaches to management (Henry Fayol’s, Luther Gulick’s, and Frederick W. Taylor’s), processes, structures and problems of formal and informal organizations, definition and explanation the concepts of organization and organizing, administrative centralization and decentralization of powers, bureaucracy and bureaucratic behavior, the only one of the many aspects of formal organizations and, mainly bureaucratic theories (Marxist’s, Max Weber’s, A. R. Michels’s, James Burnham’s, and Warren G. Bennis’s), the characteristics of Turkish bureaucracy of public administration in Ottoman and Turkey Republican period.

Course Objectives: At the end of the semester the student will be able to...get acquainted with and understand the concepts, the process, the structures, and the problems of formal and informal organizations, inform about the various theoretical approaches to management (include public administration), the human factors in management and, the mainly theories on bureaucracy, attention is paid to the scientific method, and the scientific knowledge, as the mainly basis of theoretical discussions, sociological analysis, and empirical researches on various aspects of national and international (including administrative management) bureaucratic organizations, and the human relations in of them.

Teaching Method: Lectures and classroom discussions.
Assessment Method: Written exam, two ‘midterms’ (50%) and one ‘final’ (50%).

Recommended Reading List:
Course Code and Title: SOS 227-Environmental Sociology

Course Type: Elective  
Course Level: Undergraduate  
Year and Semester: Second Year, Autumn  
Course Length: One Semester  
Pre-requisite(s): None  
Language of Instruction: Turkish  
Course Credits: 3 0 3  
ECTS Credits: 6  
Lecturer: Dr. Nilüfer Özcan Demir  

Course Contents: The course is divided into two main sections. While in the first section, the fundamental features and principles of the approaches developed on ecology, and their viewpoints on the individual-nature-society interaction are examined; in the second section with regard to the principals constituted parallel to first section, the students are requested to make research focused on a basic environmental problem and to present it.

Course Objectives: Students that have been taking the course environmental sociology, primarily figure out the fundamentals of the mechanist and ecological views which have been scientifically developed on environment. Within this framework, parallel with the main concepts of environmental sociology as ecology, urban-human being ecology and environmental policies; students understand and evaluate the mutual interaction between individual and environment, and they get the ability of expressing how the social events can be treated in terms of ecology.

Teaching Method: The first section: lecturing; the second section: the students are to make research, to prepare research paper and to present it, to participate in and to discuss throughout the presentation.

Assessment Method: One written exam and one assignment (50%), final exam (50 %)

Recommended Reading List
Berkes Fikret, M. Kişlalioğlu, (1995) Çevre ve Ekoloji İstanbul: Remzi Kitabevi  
Brisk M. (2000) Çevre Dostu 1001 Proje, İstanbul: Beyaz Yayınları  
**Course Code and Title:** SOS 251-Sociology of Media and Communication

**Course Type:** Elective  
**Course Level:** Undergraduate  
**Year and Semester:** Second year, Autumn  
**Course Length:** One semester  
**Prerequisite(s):** None  
**Language of Instruction:** Turkish  
**Course Credits:** 3 0 3  
**ECTS Credits:** 6  
**Lecturer:** Dr. Aylin Görgün-Baran

**Course Content:** The contents of the course include; symbolic interaction theory, philosophical, psychological and sociological approaches on mass society, communication models and paradigms about the relationship between popular culture and media from a postmodernist point of view.

**Course Objectives:** On success completion of this course, the student will be able to understand the paradigmas in media and contrast them, and express the problems out of mass relationship, comprehend to be sensitive to these problems.

**Teaching Method:** Lectures, classroom discussions and observational visits

**Assessment Method:** Written exams and an assignment (two midterm (40%), final (50%), and assignment (10%)).

**Recommended Reading list:**
Course Code and Title: AİT 203-Atatürk’s Principles and the History of the Turkish Revolution I

Course Type: Compulsory
Course Level: Undergraduate
Year and Semester: Second Year, Autumn
Course Length: One semester, two hours lectures per week
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 2 0 2
ECTS Credits: 2
Lecturer: Institute members

Course content:
- Concepts and Ottoman Modernisation
- Young Ottomans, I.-II. Ottoman Constitutional Periods
- Development in Europe; Industrial Revolution and French Revolution
- World War I and The Partition of The Ottoman Empire
- Events after Moudrose Armistice
- National Congress
- Ottoman Last Parliament And the National Pact
- Turkish National Assembly
- The National Struggle 1921-1922
- Turkish Foreign Policy in National Struggle
- Mudanya Armistice
- Lousanne Peace Agreement

Course Objectives: In this course;
The students can explain and comment the Concepts about the course and Ottoman Modernisation movements, Young Ottomans, I.-II. Ottoman Constitutional Periods, Development occurred in Europe (Industrial Revolution and French Revolution), World War I and The Partition of The Ottoman Empire, Events after Moudrose Armistice, National Congress, Ottoman Last Parliament And the National Pact, Turkish National Assembly, The National Struggle 1921-1922, Turkish Foreign Policy in National Struggle, Mudanya Armistice, Lousanne Peace Agreement

Assessment methods: for each semester 2 theoretical midterms (25 %) and 1 theoretical final examination (50%).

Recommended Reading:
Tansel, Selahattin, Modros’tan Mudanya’ya, IV.cilt, Ankara, 1977
Course Code and Title: ING 237- English III

Course Type: Compulsory
Course Credits: 3 0 3
ECTS Credits: 3
Course Level: Undergraduate (BA)
Course Content: This course is the follow-up of ING-128, and it helps the students improve their English grammar knowledge and develop their reading, listening, writing and speaking skills at pre- intermediate level.
Course Period: One Semester
Medium of Instruction: English
Prerequisite: Yes. C1- the minimum achievement score - from ING 128 is a prerequisite for the course.
Main Teaching & Evaluation Method: A student-centered approach is adopted and active participation is sought for. Language teaching methods and techniques that foster learner autonomy are used. Achievement is evaluated by means of taking the average scores of midterm exams (50%) and final exam (50%).
Exemption Exam: Carried out at the beginning of every autumn and spring semester.
Course Code and Title: SOS 303-Classical Sociological Theories III

Course Type: Compulsory
Course Level: Undergraduate
Year and Semester: Third year, Autumn
Course Length: One semester, 3 hours lectures per week
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 6
Lecturer: Dr. Abdulkerim Sönmez

Course Contents: The course is organized in three parts. The first part, to which most of the teaching time is allocated, concentrates on examining the principal writings of Durkheim on the rules of sociological method, division of labour, suicide and religion and is followed by an examination of Weber’s writings on the subject matter of sociology, methodological principles and conceptual tools developed for the study of social action, forms of authority and domination, the relationship between Protestantism and modern capitalism, class, status and party, and on sociology as a science and profession. The examination done in the first part serves as an agenda to discuss, in the second part, Pareto’s theory of social behaviour and its links with the circulation of the elites and, Tönnies’ analysis of forms of social relations, religion and Public opinion. The final part consists of a critical assessment of classical sociological theory with regard to major themes and issues and its relevance for theoretical analysis and research for the present.

Course Objectives: Any successful student taken this course comprehends and expresses the approach and the fundamental theoretical structure of the work of each scholar within itself and in comparison to that of other scholars examined; comprehends, expresses and discusses central issues in classical sociological theory with regard to determining and studying its subject matter, the relations between agency and structure, science and values and the relevance of sociological theory in promoting sociological inquiry and understanding the contemporary social world.

Teaching Method: Lectures and classroom discussions.
Assessment Method: Written exam (two midterms (50 %) and one final (50 %).

Recommended Reading:

Course Notes
Course Code and Title: SOS 305-Research Methods and Techniques I

Course Type: Compulsory
Course Level: Undergraduate
Year and Semester: Third year, Autumn
Course Length: One semester, 3 hours lectures per week
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 8
Lecturer: Dr. Birsen Şahin

Course Contents: The course is designed to introduce students to the concepts of quantitative research method, to its characteristics, to its history, to the fields where it is used, to the differences between qualitative and quantitative research methods, and to the application process of the quantitative research method. Moreover the course introduces for discussion varies published works related to quantitative research method. The course also acquaints the students with the preparation of a project where the students will be using the quantitative research method.

Course Objectives:
At the end of the semester the students will learn the conceptual framework of the quantitative research method, its characteristics, its application process, and will be able to apply this theoretical information to research survey.

Teaching Method: Lectures, discussions, individual or group work, presentations.
Assessment Method: Mid-term exam (25%), a research project (25%) and final exam (50%)

Recommended Reading:
Course Code and Title: SOS 307-Statistical Methods in Social Sciences I

Course Type: Compulsory
Course Level: Undergraduate
Year and Semester: Third year, Autumn
Course Length: One semester, 3 hours lectures per week
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 6
Lecturer: Dr. Ayça Gelgeç Bakacak

Course Contents:
- Categorisation of numerical data, frequency tables, graphing data
- Main measures of central tendency: the mean, the median, the mode and the percentiles
- Mean measures of dispersion: deviation from the mean, standard deviation, deviation from the quartile and skewness.
- Statistical relationship between two variables: simple correlation techniques: Pearson’s Correlation coefficient and Spearman’s rho

Course Objectives: By the end of this course the student will be able to categorise and describe numerical data, apply basic statistical procedures for exploratory data analysis, learn the concept of statistical relationship between two variables, apply basic correlation techniques

Teaching Method: Lectures
Assessment Method: Written exam (two midterms (50%) and one final exam (50%))

Recommended Reading:
Course Code and Title: SOS 323-Social Structure of Turkey

Course Type: Elective
Course Level: Undergraduate
Year and Semester: Third years, Autumn
Course Length: One semesters, total 3 hrs per week
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 6
Lecturer: Dr. Cahit Gelekçi

Course Contents: The educational institutions and the administration systems which formed the social structure of Seljukid State Ottoman State and the Devshirme system in the historical process; The transition from Ottoman State to Turkish national state and the establishment of nationalization; the main dynamics of today’s Turkey, the tribal system, ethnic nationalism and terrorism, religious trends and various sub-identities and their effects on the process of national integrity; in this perspective, the modernization of Turkey, politics, education, religion and economy are studied in detail. Beside that, some theoretical and field researches about the subjects and problems of today’s Turkey form a part of this course.

Course Objectives: This course is the continuation of the course called socio-cultural structure of Turkish society, in this course, there is an institutional perspective to socio-cultural structure of Turkish society, the aim of the course is to make describe the sub-cultural groups occurring by means of the social differentiations in Turkish culture and their cultural characteristics. Beside that, the today’s problems and main subjects, becoming the main dynamics of Turkey are also studied to make the student conscious about today’s social structure and to give them a wider perspective.

Teaching Method: Lectures, homework and classroom discussions.
Assessment Method: One Written exam (%25) and Research Homework (%25) and one Final (%50)

Reading list:
Course Code and Title: SOS 325-Theories of Culture

**Course Type:** Elective  
**Course Level:** Undergraduate  
**Year and Semester:** Third year, Autumn  
**Course Length:** One semester (3 hours per week)  
**Prerequisite(s):** None  
**Language of Instruction:** Turkish  
**Course Credits:** 3  
**ECTS Credits:** 6  
**Lecturer:** Dr. Cahit Gelekçi

**Course Content:**
- Culture and the concepts related to culture (cultural integration, national culture, global culture, civilization, cultural diffusion, cultural assimilation, cultural change, subculture, counterculture, acculturation, amalgamation, cultural relativism, ethnocentrism),
- Interaction between cultures,
- Transition between cultures,
- The basic approach about culture,
- Cultural theories
- Globalisation and global culture debates

**Course Objectives:**
At the end of this course the student will explain and comment on culture and the concepts related to culture (cultural integration, national culture, global culture, civilization, cultural diffusion, cultural assimilation, cultural change, subculture, counterculture, acculturation, amalgamation, cultural relativism, and ethnocentrism), interaction between cultures, and transition between cultures, the basic approach about culture, cultural theories, globalisation and global culture debates.

**Teaching Method:** Lectures and classroom discussions

**Assessment Method:** One written exam (25%), take home (25%), and one final (50%)

**Reading List:**
**Course Code and Title:** SOS 329-Industrial Sociology

**Course Type:** Elective  
**Year and semester:** One semester (3 hours per week)  
**Pre-requisite(s):** None  
**Medium of Instruction:** Turkish  
**Number of Credits Allocated:** 3 0 3  
**ECTS Credits:** 6  
**Name of Lecturer:** Dr. Gülay Arıkan

**Course Contents:** Specialization process changing by technological advances, the reasons for industrialization and its characteristics and impacts; the relationship between societal structure and industrial institutions; intra-industrial institutional relationships; to work groups and their relationships; social organizations of work groups, the roles of workers in working setting; trade unions and Professional associations; the structure of work groups; work analysis; leadership.

**Course Objectives:**
- At the end of the semester the students will be able to
- Account for classical society pattern, changes in traditions and institutions in the process of industrialization;
- Comment on the reasons for increased industrialization in parallel to technological advances and its impacts on societies.

**Teaching Method:** Lectures with intense student participation, research by students, assignments

**Assessment Method:** Two mid-term examinations (each 25%) and one final (50 %).

**Recommended Reading**
**Course Code and Title: SOS 371-Sociology of Politics**

**Course Type:** Elective  
**Course Level:** Undergraduate  
**Year and Semester:** Third, Autumn  
**Course Length:** One semester, total 3 hrs per week  
**Prerequisite(s):** None,  
**Language of Instruction:** Turkish  
**Course Credits:** 3 0 3  
**ECTS Credits:** 6  
**Lecturer:** Dr. Serdar Sağlam  

**Course Contents:** Arisen of political science and political sociology and approaches of the thinkers from past to today. Otherwise, the reflections of the concepts of state, power, political elites, public, political parties and interest groups were examined on the base of nowadays world and our country.

**Course Objectives:** The aim of this study is to examine the socio-cultural and structural changes within the framework of the main concepts of political science in the world and our country.

**Teaching Method:** Lectures, classroom discussions.  
**Assessment Method:** Written exam, form of assessment to final grades  
**Reading list:**  

Duverger, Maurice; *Siyaset Sosyolojisi*, Bilgi Yayınları, 1996.  
Duverger, Maurice; *Siyasi Partiler*, Bilgi Yayınları, 1974.  
Course Code and Title: SOS 355-Social Stratification

Course Type: Compulsory
Course Level: Undergraduate
Year and Semester: Third year, Autumn
Course Length: One semester
Prerequisite (s): None
Language of Instruction: Turkish
ECTS Credits: 5
Lecturer: Dr. Serdar Sağlam

Course Contents: The course focuses on the concept and types of social stratification and examines how certain scholars in both Western and Eastern societies think of social stratification.

Course Objectives: On completion of the course, the students acquire and develop their understanding of social stratification throughout the history in its connection with population, geography, religion and belief systems, production systems, and its manifestations in doctrines and systems of thought.

Teaching Method: Lectures and classroom discussions
Assessment Method: Written exam (two midterms (% 50) and one final (% 50)

Recommended Reading List:
Course Code and Title: ING 337-English V

Course Type: Compulsory
Course Credits: 3 0 3
ECTS Credits: 3
Course Level: Undergraduate (BA)
Course Content: This course is the follow-up of ING-238, and it helps the students improve their English grammar knowledge and develop their reading, listening, writing and speaking skills at pre-intermediate level.
Course Length: One semester
Medium of Instruction: English
Prerequisite: Yes. C1- the minimum achievements score - from ING. 238 is a prerequisite for the course.
Main Teaching and Evaluation Method: A student-centered approach is adopted and active participation is sought for. Language teaching methods and techniques that foster learner autonomy are used. Achievement is evaluated by means of taking the average scores of midterm exams (50%) and final exam (50%).
Suggested References: Oxeden Clive, Koenig Christina Latham and Hamilton Gill
New English File Pre-Intermediate / Student’s Book /
Workbook / CD – Rom / Cassettes (Oxford UP, 2009)
Exemption Exam: Carried out at the beginning of every Autumn and spring semester.
Course Code and Title: SOS 401-Contemporary Sociological Theories II

Course Type: Compulsory
Course Level: Undergraduate
Year and Semester: Fourth year, Autumn
Course Length: One Semester, 3 hours lectures per week
Pre-requisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 6
Instructor: Dr. Nilüfer Özcan Demir

Course Contents: During the course which is the continuation of SOS 304 Contemporary Sociological Theories I given in the spring semester, the discussion of the fundamental approaches of the theories structural functionalism, conflict theory and symbolic interactionism is being continued in respect to each theory's representative theoretician. Each theoretician is analyzed in the context of the model he/she has formed in the framework of the fundamental assumptions on the nature of individual, society and theory, during the lesson in which associated theory is discussed.

Course Objectives: By the course on Contemporary Sociological Theories, given as of the spring and Autumn semesters, the undergraduate students of Sociology department primarily have the knowledge of contemporary sociological theories and these theories’ representative theoreticians. Throughout the course, students get the comprehension of fundamental theories (that are structural functionalism, conflict theory, and symbolic interaction) and their theorists’ fundamental concepts and viewpoints about society and individual along with the historical period they lived in. Realizing all aspects of each theory through each theory’s representative figure, students interpret these perspectives with a comparative point of view. As a result, by means of the theoretical models of varied theories, students have the ability of making projection on the societal.

Teaching Method: Lecturing and discussion
Assessment Method: Written examination (two exams 50% and final exam (50%))

Recommended Reading:
Course Code and Title: SOS 403-Research Methods and Techniques II

Course Type: Compulsory
Course Level: Undergraduate
Year and Semester: Fourth year, Autumn
Course Length: One Semester, 3 hours lectures per week
Pre-requisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 8
Instructor: Dr. Esra Burcu

Course Contents:
The course is designed to introduce students to the concepts of qualitative research method, to its characteristics, to its history, to the fields where it is used, to the differences between qualitative and quantitative research methods, and to the application process of the qualitative research method. Moreover the course introduces for discussion varies published works related to qualitative research method. The course also acquaints the students with the preparation of a project where the students will be using the qualitative research method.

Course Objectives:
At the end of the semester the students will learn the conceptual framework of the qualitative research method, its characteristics, its application process, and will be able to apply this theoretical information to research field work.

Teaching Method: Lectures, discussions, individual or group work, presentation
Assessment Method: Mid-term exam (25%), a research project (25%) and final exam (50%)

Recommended Reading:
Course Code and Title: SOS 411-Urban Sociology

Course Type: Elective
Course Level: Undergraduate
Year and Semester: Fourth Year, Autumn
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 6
Lecturer: Dr. Vildan Akan


Course Objective: At the end of this course the students learn basic concepts and sociological urban approaches.

Teaching Method: Lectures and classroom discussion.
Assessment Method: Written exams [two midterms (60%) and one final (40%)]

Recommended Reading List:
Course Code and Title: SOS 423-History of Turkish Sociology II

Course Type: Elective
Course Level: Undergraduate
Year and Semester: Fourth year, Autumn
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 303
ECTS Credits: 6
Lecturer: Dr. Nevin Güngör Ergan

Course Contents:
- To investigate and evaluate the views of Hilmi Ziya Ülken as sociologist of the period in which it was ensured that the public adopted the reforms and attained a higher cultural level.
- Investigation of the increased importance of the studies related to the social structure and change in the Turkish sociology; within this framework, the works of Mübeccel Belik Kiray and İbrahim Yasa.
- And the theoretical contributions of Cavit Orhan Tutengil, Niyazi Berkes, Cahit Tanyol, Mümtaz Turhan and Erol Güngör.

Course Objectives: The end of this course the student explain, interprete and assess
To investigate and evaluate the views of Hilmi Ziya Ülken as sociologists of the period in which it was ensured that the public adopted the reforms and attained a higher cultural level, of Mübeccel Belik Kiray and İbrahim Yasa for their works in structure and change in the Turkish sociology, of Cavit Orhan Tütengil, Niyazi Berkes, Cahit Tanyol, Mümtaz Turhan and Erol Güngör for their contributions especially in the theoretical field.

Teaching Method: Lectures and classroom discussions.
Assessment Method: Written exam (two midterms ( 50 % ) and one final ( 50 % )).

Required Reading List:
Course notes of the instructor
Berkes, Niyazi, ( t. y. ) Türkiye’de çağdaşlaşma, İstanbul: Doğu- Batı yayını.
Tanyol, Cahit. (1954) Orf ve Adetler Sosyolojisi Bakımından Sanat ve Ahlak, İstanbul: İstanbul Üniversitesi Edebiyat Fakültesi Yayınını.
Ülken, Hilmi Ziya. (1955) Sosyolojinin Problemleri, İstanbul: İstanbul Üniversitesi Edebiyat Fakültesi Yayınını.
Course Code and Title: SOS 425-Graduation Study I

Course Type: Elective
Course Level: Undergraduate
Year and Semester: Fourth year, Autumn
Course Length: One semester, 2 hours of assessment of progress + minimum 4 hours of practice
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 2 4 4
ECTS Credits: 7
Lecturer: All professors in the department

Course Contents: The student conducts his/her research and collects the research data as planned by himself/herself in SOS 332 Research Project Development. The process may require the student to work during holiday periods depending on the topic and the type of the research undertaken.

Course Objectives: The student develops her/his abilities to conduct a research project under supervision, learns how to develop and cope with the problems of timing of research, ensure her/his productivity and quality of data collected, how to cope with the problems of effective communication with human subjects or sources of information and of the other problems of research process.

Teaching Method: In weekly meetings with the supervisor, the student reports on the weekly progress of his/her work, discusses the issues and problems faced and receives the supervisor’s suggestions.

Assessment Method: Unless otherwise specified by the supervisor, timing, planning and productivity (20 %), collecting the necessary data (40 %), developing communication skills and coping with ethical problems (20 %) and reporting of the activities (20 %).

Reading List:

The sources and references recommended by the individual supervisor and the appropriate bibliography created by the student.
Course Code and Title: ING 437- English VII

Course Type: Compulsory  
Course Credits: 3 0 3  
ECTS Credits: 3  
Course Level: Undergraduate (BA)  
Course Content: This course is the follow-up of ING-338, and it helps the students improve their English grammar knowledge and develop their reading, listening, writing and speaking skills at intermediate level.  
Course Period: One semester  
Medium of Instruction: English  
Prerequisite: Yes. C1- the minimum achievements score - from ING. 338 is a prerequisite for the course.  
Main Teaching and Evaluation Method: A student-centered approach is adopted and active participation is sought for. Language teaching methods and techniques that foster learner autonomy are used. Achievement is evaluated by means of taking the average scores of midterm exams (50%) and final exam (50%).  
Suggested References: Oxeden Clive, Koenig Christina Latham and Hamilton Gill  
New English File Intermediate / Student’s Book / Workbook  
CD Rom / Cassettes (Oxford UP, 2009)  
Exemption Exam: Carried out at the beginning of every autumn and spring semester.
Spring Semester Courses

Course Code and Title: SOS 102-Introduction to Sociology II

Course Type: Compulsory
Course Level: Undergraduate
Year and Semester: First Year, Spring
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 6
Lecturer: Dr. Vildan Akan
Course Contents: Culture; socialization; social institutions: family, education, government, economy, religion; social change; global change; recent trends in sociological theory and research.
Course Objectives: By sociological reasoning the student will be able to challenge prejudices; will understand cultural variety; and would be able to analyze deeply the social structure and the working of social institutions.
Teaching Method: Lectures and classroom discussion.
Assessment Method: Written exams [two midterms (60%) and one final (40%)]

Recommended Reading:
Course Code and Title: FEL 104-Introduction to Philosophy

Course Type: Compulsory  
Course Level: Undergraduate  
Year and Semester: First year, Spring  
Course Length: One semester, 4 hours lectures per week  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 4 0 4  
ECTS Credits: 6  
Lecturer: Lecturers of Department

Course Contents:
- Philosophy and science as two different domain of knowledge
- The main branch of philosophy: Ontology, Epistemology, Ethics and Aesthetics
- Plato’s Lakhes: answering a philosophical question
- Some main concepts in philosophy: truth, being, human being and society
- Some problems of our age from the philosophical view-point.

Course Objectives:
At the end of the semester the students will be able to
- constitute the distinction between philosophy and science,
- have the information about the main branch of philosophy, the main philosophical questions and their answers by the chief philosophers,
- approach the problems of our age from the philosophical view-point
- explain what the philosophy is, its some main problems and the answers to them by the some chief philosophers.

Teaching Method: Lecture, discussion  
Assessment Method: Two midterm (25%+25%) and final examination (50%)

Recommended Reading:
Kurtuluş Dinçer, Felsefe, Anadolu Üniversitesi Yayınları.  
Platon, Lakhes ve Lysis diyalogları (Lysis-Lakhes, Sosyal Yayınları / Diyaloglar 2, Remzi Kitabevi)
Course Code and Title: SOS 114-Sociology of Law

Course Type: Elective  
Course Level: Undergraduate  
Year and Semester: First year, Spring  
Course Length: One semester  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 303  
ECTS Credits: 6  
Lecturer: Dr. Halim Çavuşoğlu

Course Content: Characteristics of scientific knowledge, classification of sciences, social sciences, developing and appearing of the Sociology of Law as a branch of science, the basic knowledge about subject of sociology of law, its parts and method, the theoretical sociology of law, systematic sociology of law, typology of law and genetic sociology of law, in this concept definition of sociology of law, examining of the law from sociological perspective, real resources of law, types of community and laws which they created are brought up, the phenomena of law and change, factors that cause of the changing of the law, functions of law on and against with the social changes, and also discussing the ideas of the important social philosophers who gave help to constitution process of the sociology of law.

Course Objectives: At the end of the semester the students will be able to...know that, the law as an “social phenomena” has a meaning which contain even surpass the “Positive Law” and this written law is only one of the determination manners of the law, explain that fact, there is no any community (in the past or now, written or not written, reached or not reached to level degree phase of state) without law and where is the human social life there is also law, comprehend that there is a mutual interaction relations between the law and the other social phenomena; especially with the rapid social change there could be gaps (lags) between the positive law and social life; and to accelerate the change and to designate its direction “social engineering” function or exceptionally to slow speed of change down and turn its direction “preserving of status quo” function are loaded to positive law.

Teaching Method: Lectures and classroom discussions.

Assessment Method: Written exam, two ‘midterms’ (50%) and one ‘final’ (50%).

Recommended Reading List:
Course Code and Title: EKO 116-General Economics

Course Type: Compulsory  
Course Level: Undergraduate  
Year and Semester: First year, Spring  
Course Length: One semester, 3 hours lectures per week  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 3 0 3  
ECTS Credits: 4  
Lecturer:  
Course Content: Basic concepts of economics  
Fundamental problems of economies  
Economic systems  
Introduction to the price theory  
Consumer equilibrium  
Theory of firm  
Basic concepts of macroeconomics  
Income and employment theories  
Course Objectives:  
To give students an understanding about the three basic questions of economics, what, how and for whom to produce by using the concepts of scarcity, opportunity cost, production possibility curve and efficiency, and to teach them the price mechanism with the analysis of demand and supply.  
Teaching Method: Lectures  
Assessment Method: Two midterms (25 % each) and 1 final (50 %)  
Recommended Reading:  
Ekonominin Temelleri. Prof.Dr.Besim Üstünel  
İktisadın ABC’si, Prof Dr. İlker Parasız  
Course Code and Title: SOS 112-History of Science

Course Type: Compulsory
Course Level: Undergraduate
Year and Semester: First year, Spring
Course Length: One Semester, 3 hours lectures per week
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 6
Lecturer: Dr. Aylin Görgün-Baran

Course Content: The scope of this course includes discussions about the development of ways of thinking in human beings from the ancient civilisations (B.C.), how the knowledge of everyday life is transformed into scientific knowledge and the place of different knowledge types. These questions are considered in connection with economical, political, social events and scientific developments in every period of time and every society from ancient civilizations (Egyptian, Mesopotamian), Middle Ages in Europe, Middle Ages in the Muslim World, The Renaissance, Newtonian physics in the 17th century, Enlightenment and the Industrial Revolution in the 19th century and scientific developments in the 19th and 20th centuries. In this course, topics such as scientific ethics and the existence of alternative methodological tendencies against natural sciences are also discussed, taking into consideration the definition, importance, meaning and classification of science.

Course Objectives: On success completion of this course, the student will be able to assess the methodological advances in natural sciences together with the political, economical and social events of the related periods, comprehend the effects of these advances on the sociological studies, understand and express the current status of science based on the ancient science.

Teaching Method: Lectures and classroom discussions
Assessment Method: Written exams and assignment (two midterms (40%), final (50%), and assignment (10%)).

Recommended Reading:
Aydın, Ayhan (2004), Düşünce Tarihi ve İnsan Doğası, İstanbul: Gendaş Kültür.
Acot Bascal, (2005), Bilim Tarihi, Ankara: Dost Kitapevi.
____________ (1985) Bilim Felsefesi, İstanbul: Remzi Kitapevi.
Course Code and Title: SOS 152-Sociology of Small Groups

Type of Course: Elective
Year and Semester: One Semester
Pre-requisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 6
Name of Lecturer: Dr. Gülay Arıkan

Course Contents: Group homogeneity and the classification of groups; group structure and its process; the conceptualization of leadership; the role of small groups in explaining social behaviour; the reasons for investigation of small groups in sociological and sociopsychological research; methods and techniques used in small group investigations together with ample small group research.

Course Objectives: At the end of the semester the students will be able to:
- Account for such concepts as friendship in small groups, team spirit, group atmosphere, the sense of togetherness, the sense of "we", the sense of being a group and the sense of belonging;
- Comment on types of leadership, the formation of norms and structural features of norms, changes in stereotype views;
- Generalize the theoretical knowledge they acquire in the courses to small group interactions in daily life situations.

Teaching Method: Lecture and discussion
Assessment Method: Two mid-term examinations (each 25%) and one final (50 %).

Recommended Reading
Course Code and Title: TKD 104-Turkish Language II

Type of Course: Compulsory
Course Credits: 2
ECTS Credits: 4
Lecturer: to be nominated by the Department
Language of Instruction: Turkish
Pre-requisite: None
Course Length: 1 semester (4 theoretical, 4 hours week).

Course Contents:
- Common mistakes in usage of language
- Written expression
- Genres of written expression
- Oral expression
- Genres of oral expression
- Preparation of scientific writings

Course Objectives: The end of the course, student, will know common mistakes in usage of language; the student will improve capacity of written and oral expression.

Teaching Methods: Theoretical lectures
Assessment Methods: Consistency of class attendance (%5), 1 theoretical midterm (%15), projects (%30), and 1 theoretical final examination (%50).

Reading List:
Demir, N., Emine Yılmaz, Türk Dili El Kitabı, Grafiker, Ankara 2003
Course Code and Title: ING 128-English II

Course Type: Compulsory  
Course Credits: 2 2 3  
ECTS Credits: 3  
Course Level: Undergraduate (BA)  
Course Content: This course is the follow-up of ING-127, helps the students gain basic English grammar knowledge and develop their basic reading, listening, writing and speaking skills.  
Course Period: One semester  
Medium of Instruction: English  
Prerequisite: Yes. C1 - the minimum achievement score - from ING 127 is a prerequisite for the course.  
Main Teaching  
Evaluation Method: A student-centered approach is adopted and active participation is sought for. Language teaching methods and techniques that foster learner autonomy are used. Achievement is evaluated by means of taking the average scores of midterm exams (50%) and final exam (50%).  
Exemption Exam: Carried out at the beginning of every Autumn and spring semester.
Course Code and Title: SOS 204-Classical Sociological Theories II

Course Type: Compulsory
Course Level: Undergraduate
Year and Semester: Second year, Spring
Course Length: One semester, 3 hours lectures per week
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 6
Lecturer: Dr. Abdulkerim Sönmez

Course Contents: The course is organized in two parts. The first concentrates on developments in science, culture, economy and polity associating the process of emergence of modern capitalism and industrial society, the social transformations and problems accompanying this process, qualitative and quantitative aspects of modernity and major areas of discontinuity between earlymodern and premodern society. This is followed in the second part by an examination of the writings of Comte, Spencer, Marx and Tönnies. Special attention is paid to how certain concepts such as positivism, functionalism, evolution, social class, class conflict, capitalism, capital, commodity, deskillling, alienation, proletarianization and polarization have been constructed by these scholars and what kind of centrality they came to occupy in the development of later sociological theory, research and schools of thought.

Course Objectives: On successful completion of this course, the student comprehends and expresses the approach and the fundamental theoretical structure of the work of each scholar within itself and in comparison to that of other scholars examined; understands and expresses the process and consequences of capitalist development, industrialization and modernization in the formation of contemporary world and their significance in the development of nineteenth and early twentieth century social thought and sociological theory; understands, expresses, discusses and illustrates the merits and demerits of positivistic science, linear, evolutionary, conflictual, functional models of social and historical development.

Teaching Method: Lectures and classroom discussions.
Assessment Method: Written exam (two midterms (50 %) and one final (50 %)).
Recommended Reading:
Tönnies, Ferdinand (2001/1887) Community and Society, (Ed. Jose Harris; trans Jose Harris and Margaret Hollis). Cambridge University Press.
Course Code and Title: SOS 206-Method in Social Sciences

Course Type: Compulsory
Course Level: Undergraduate
Year and Semester: Second year, Spring
Course Length: One semester, 3 hours lectures per week
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 6
Lecturer: Dr. Halim Çavuşoğlu

Course Contents: Origins of science, its development, characteristics, categories, the differences between hard sciences and social sciences, basic concepts in social science methodology (presupposition, variable, theory, law, models, approach, paradigm, determinism, etc.= views of theorists on method, method and techniques in sociology, writing proposal and report.

Course Objectives: At the end of the semester the students will be able to...
Account for the development and origins of science,
Account for the differences and similarities between hard sciences and social sciences,
Comprehend methods and techniques in sociology and apply these methods and techniques.

Teaching Method: Lectures and classroom discussions.
Assessment Method: Written exam (two midterms (50%) and one final (50%)).

Recommended Reading:
Course Code and Title: SOS 218-Socio-Cultural Structure of Turkish Society

Course Type: Compulsory  
Course Level: Undergraduate  
Year and Semester: Second year, Spring  
Course Length: One semester, 3 hours lectures per week  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 3 0 3  
ECTS Credits: 6  
Lecturer: Dr. Cahit Gelekçi  

Course Contents: Basic concepts of social structure, the meaning and differentiation of the concepts of culture and civilization in the Turkish and western literatures; the emergence and the development of theoretical opinions about these concepts, the nomadic ways of life and its meaning in Turkish culture; the main aspects of Turkish culture and geography; Turkish states established in Turkish areas, their socio-cultural structure, state administration system, religion, economy, social life and the city concept and city civilization which established by sedentary Turks in Turkistan form the course contents.

Course Objectives: The aim of the course is to make the young generations conscious about the cultural integrity and in this perspective to explain the Turkish cultural integrity expands from Turkistan to Anatolia and its development process; to explain the social differentiation in culture on the basis of main concepts, the Turkish cultural area and it’s border, the dimensions of cultural transmission and their results are evaluated with concrete datas.

Teaching Method: Lectures, classroom discussions, presentations.

Assessment Method: Written exam, (two midterms 50%, one final exam 50%)

Recommended Reading:
Course Code and Title: SOS 220-Sociology of Family

Type of Course: Elective
Year and semester: One Semester
Course Credits: 3 0 3
ECTS Credits: 6
Name of Lecturer: Dr. Gülay Arıkan
Pre-requisite(s): None
Language of Instruction: Turkish
Course Contents: Formation of family and its types, changes in family structure by industrialization, intra-family relationships, societal gender, the value of children in different cultures.
Objective of the Course: At the end of the semester the students will be able to
- Account for the formation of family and its types
- Assess the theoretical approaches to family research in a comparative way;
- Comment on the familial structures in Turkish and western societies in a comparative way;
- Account for the changes in family as a result of industrialization.
Teaching Method: Lectures with intense student participation, research by students, assignments
Assessment Method: Two mid-term examinations (each 25%) and one final (50 %).
Recommended Reading:
Course Code and Title: SOS 222-Sociology of Religion

Course Type: Elective  
Course Level: Undergraduate  
Year and Semester: Second year, Spring  
Course Length: One semester, 3 hours lectures per week  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 3 0 3  
ECTS Credits: 6  
Lecturer: Dr. Abdulkerim Sönmez

Course Contents: The course is organized in three parts. The first part is devoted to delineating the concept of religion as as a phenomenon in sociological research. This is followed in the second part by an examination of theoretical and substantive issues concerning the interaction between religion, culture and social life. Here, particular attention is paid to theoretical formulations and empirical findings concerning religion and the organization of social and economic life, social solidarity and conflict. The third part concentrates on examining and discussing the issues concerning how and why religious beliefs and practices are associated with the formation of ethnic groups, social and political movements and what consequences such an association bring about for social and political change/stability in the contemporary world.

Course Objectives: On successful completion of this course, the students comprehend and express the basic features of religion as a social phenomenon, the ways in which religion affects and gets affected by culture, social and political processes, collective and individual actions and representations, and illustrate and discuss how a given religious fact or social movement can sociologically be understood and analysed.

Teaching Method: Lectures and classroom discussions.

Assessment Method: Written exam (two midterm (50 %) and one final (50 %).  
Reading List:  
Mardin, Serif. (1999) Din ve İdeoloji, İstanbul: İletişim Yayınları.  
Course Code and Title: SOS 256-Sociology of Art

Course Type: Elective
Course Level: Undergraduate
Year and Semester: Second year, Spring
Course Length: One Semester
Pre-requisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 6
Instructor: Dr. M. Demet Ulusoy

Course Content: At the first stage the main reference sphere and methodology of sociology of art and fundamental approaches are discussed. In terms of the sociological perspective of art, its conceptual features; the changing position, status, meaning and role of art and of the artist in accordance with social conditions; and art qualification and aesthetic values throughout the social evolution process are scrutinized and the relationship between aesthetic values and other social institutions (as economics, politics and religion) is examined in art qualification. The problematic of art's universality is being discussed and within this frame leading theories in literature are analyzed. At the second stage, main theoretical viewpoints on the origins and structures of art are discussed. It is specially made point of indicating that art qualification exposes an open-ended paradoxical attitude.

Course Objectives: In the course sociology of art, students ascertain that art is a social qualification not a natural object, and improve their awareness level about how artist qualification constitutes its own entity domain as a social category in every social location in connection with its relation with social processes, units and agents. Within the social context, students understand and express aesthetic values and the qualifications of art and artist comparatively.

Teaching Method: Lecturing, discussion, power-point show and screening, interview with artist(s), visiting museum
Assessment Method: Two midterms (50%) and final exam (50%)

Recommended Reading List:
Reading List:
Arnold, Houser (1984), Sanatin Toplumsal Tarihi, Remzi Kitabevi
Course Code and Title: SOS 264-Sociology of Tourism

Course Type: Elective
Course Level: Undergraduate
Year and Semester: Second year, Spring
Course Length: One semester (3 hours lectures)
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 6
Lecturer: Dr. Cahit Gelekçi

Course content:
- The basic concepts related to tourism,
- Structural development of tourism in history
- Diversity of tourism,
- The relationship between tourism and other sciences,
- The relationship between tourism and Industrial Revolution.
- The effects of tourism on economic and social structures,
- The importance of tourism in Turkish history,
- The effects of tourism on social and economic structure of Turkey.

Course Objectives:
At the end of this course the student will explain and comment on the basic concepts related to tourism, structural development of tourism in history, diversity of tourism, the relationship between tourism and other sciences, the relationship between tourism and Industrial Revolution, the effects of tourism on economic and social structures, the importance of tourism in Turkish history, the effects of tourism on social and economic structure of Turkey.

Teaching Method: Lectures and classroom discussions
Assessment Method: One written exam (25%), take home (25%), and one final (50%)

Reading List:
Course Code and Title: AİT 204-Atatürk’s Principles and the History of the Turkish Revolution II

Course Type: Compulsory
Course Level: Undergraduate
Year and Semester: Second year, Spring
Course Length: One semester, 2 hours lectures per week
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 2
ECTS Credits: 2
Lecturer: Institute members

Course content:
- Political Reforms (Abolition of The Sultanate, The Proclamation of The Turkish Republic, The Abolition of The Caliphate)
- The Political Parties established during Atatürk’s Period and representanted in Turkish National Assembly and Political Events
- Reform Movement in the Turkish Law System during the Republican Era.
- Reform Movement in Turkish Education System
- Reform Movement in Turkish Economy
- Atatürk’s Foreign Policy
- Atatürk’s Principles
- Turkey after Atatürk (Internal and Foreign Policy)

Course Objectives: In this course;
The students can explain and comment the political reforms (abolition of the Sultanate, The proclamation of the Turkish Republic, The abolition of the Caliphate), Economical, Educational, Socio-Cultural And Judicial reforms performed in Turkey after Turkish National struggle. Beside that, they also evaluate and comment foreign policy performed during and after Atatürk’s period and his principles at the end of the semestre.

Assessment methods: for each semester 2 theoretical midterms (25 %) and 1 theoretical final examination (50%).

Recommended Reading:
Tansel, Selahattin, Modros’tan Mudanya’ya, IV.cilt, Ankara, 1977
Course Code and Title: ING 238-English IV

Course Type: Compulsory
Course Credits: 3 0 3
ECTS Credits: 3
Course Level: Undergraduate (BA)
Course Content: This course is the follow-up of ING-237, and it helps the students improve their English grammar knowledge and develop their reading, listening, writing and speaking skills at pre-intermediate level.
Course Period: One semester
Medium of Instruction: English
Prerequisite: Yes. C1 – the minimum achievement score – from ING. 237 is a prerequisite for the course.
Main Teaching and Evaluation Method: A student-centered approach is adopted and active participation is sought for. Language teaching methods and techniques that foster learner autonomy are used. Achievement is evaluated by means of taking the average scores of midterm exams (50%) and final exam (50%).
Exemption Exam: Carried out at the beginning of every Autumn and spring semester.
Course Code and Title: SOS 304-Contemporary Sociological Theories I

Course Type: Compulsory  
Course Level: Undergraduate  
Year and Semester: Third Year, Spring  
Course Length: One semester  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 3 0 3  
ECTS Credits: 6  
Instructor: Dr. Nilüfer Özcan Demir

Course Contents: In this course, after the general frames of structural functionalism, conflict theory and symbolic interactionism are put forward, the basic acceptances of every contemporary sociological theory are discussed within the context of every theory's representative theoretician. In this context, each theoretician is analyzed in the context of the model he/she has formed in the framework of the fundamental assumptions on the nature of individual, society and theory, during the lesson in which associated theory is discussed.

Course Objectives: By the course on Contemporary Sociological Theories, given as of the spring and autumn semesters, the undergraduate students of Sociology department primarily have the knowledge of contemporary sociological theories and these theories’ representative theoreticians. Throughout the course, students get the comprehension of fundamental theories (that are structural functionalism, conflict theory, and symbolic interactionism) and their theorists’ fundamental concepts and viewpoints about society and individual along with the historical period they lived in. Realizing all aspects of each theory through each theory’s representative figure, students interpret these perspectives with a comparative point of view. As a result, by means of the theoretical models of varied theories, students have the ability of making projection on the societal.

Teaching Method: Lecturing and discussion  
Assessment Method: Written examination (two exams 50% and final exam (50%))

Recommended Reading:  
Best, Shaun (2003) A beginners guide to Social Theory, Sage Pub. Parts 1,2,3,
Course Code and Title: SOS 306-Survey Studies and Applications

Type of Course: Elective  
Course Level: Undergraduate  
Year and Semester: One Semester  
Course Length: One semester, 3 hours per week  
Course Credits: 3 0 3  
ECTS Credits: 7  
Name of Lecturer: Dr. Esra Burcu  
Pre-requisite(s): SOC 305 Research Methods and Techniques I  
Language of Instruction: Turkish

Course Contents:  
The course is designed to initially reevaluate the theoretical work about quantitative research methods. The course, then, introduces readings in selected literature, and guides students in choosing a research survey. Moreover the course provides guidance in designing/preparing the research project, in presenting the findings/result of the project. Finally the course has students discuss the results of each project.

Objective of the Course:  
At the end of the semester the students will be able to carry out a project using the quantitative method. Moreover the students will be able to write a final project report and organized a poster presentation or power point presentation.

Teaching Method: Lectures, discussions, individual or group work and poster or power point presentation.

Assessment Method: Mid-term exam (25%), a research project (25%) and final exam (50%)

Recommended Reading:  
Course Code and Title: SOS 308-Statistical Methods in Social Sciences II

**Course Type:** Compulsory  
**Course Level:** Undergraduate  
**Year and Semester:** Third year, Spring  
**Course Length:** One semester, 3 hours lectures per week  
**Prerequisite(s):** 307-Statistical Methods in Social Sciences I  
**Language of Instruction:** Turkish  
**Course Credits:** 3 0 3  
**ECTS Credits:** 6  
**Lecturer:** Dr. Ayça Gelgeç Bakacak

**Course Contents:**
- Biserial and point biserial correlation  
- Regression, z and t scores, normal distribution  
- Hypothesis testing, estimation, chi-square, variance analysis

**Course Objectives:** By the end of this course the student will be able to use techniques related to various statistical procedures in order to develop their understanding of statistical analysis and interpretation, statistical decision making and learn techniques for estimation.

**Teaching Method:** Lectures  
**Assessment Method:** Written exam (two midterms (50%) and one final exam (50%))

**Recommended Reading:**  
Course Code and Title: SOS 316-History of Turkish Sociology I

Course Type: Compulsory  
Course Level: Undergraduate  
Year and Semester: Third year, Spring  
Course Length: One semester, 3 hours lectures per week  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 3 0 3  
ECTS Credits: 6  
Lecturer: Dr. Nevin Güngör Ergan  

Course Contents:  
- Farabi, Makhmud from Kasgar and Yusuf Has Hacib as first figures will be mentioned along with their major Works.  
- Politics writers (Koci Bey and Financial Director Sarı Mehmet Pasa) and history writers (Naima and Ahmed Cevdet Pasa)  
- The schools of thought in the II.Constitutional era, constituting the political and intellectual basis of founding sociology in Turkey as well as the most important means of publication of this era and evolutionist organicism Ulum-u İktisadiye ve İctimaiye Mecmuası and its columnists (Ahmet Suayip, Bedi Nuri and Satı Bey).  
- The detailed discussion of the effects of the founding sociologists like Ziya Gökalp and Prince Sabahaddin on the foundation of nation-state in Turkey and Republican reforms and shaping of the Turkish social structure.  
- Mehmet İzzet’s works on the foundation of the idealist philosophy in Turkey and systematization in sociology.  
- To investigate and evaluate the views of Ziyaeddin Fahri Fındikoğlu as sociologist of the period in which it was ensured that the public adopted the reforms and attained higher cultural level.  

Course Objectives: The end of this course the students can explain, interpret and assess;  
- Farabi, Makhmud from Kasgar and Yusuf Has Hacib as first figures will be mentioned along with their major works.  
- Politics writers (Koci Bey and Financial Director Sarı Mehmet Pasa) and history writers (Naima and Ahmed Cevdet Pasa)  
- The schools of thought in the II.Constitutional era, constituting the political and intellectual basis of founding sociology in Turkey as well as the most important means of publication of this era and evolutionist organicism Ulum-u İktisadiye ve İctimaiye Mecmuası and its columnists (Ahmet Suayip, Bedi Nuri and Satı Bey).  
- The detailed discussion of the effects of the founding sociologists like Ziya Gökalp and Prince Sabahaddin on the foundation of nation-state in Turkey and Republican reforms and shaping of the Turkish social structure.  
- Mehmet İzzet’s works on the foundation of the idealist philosophy in Turkey and systematization in sociology  
- To investigate and evaluate the views of Ziyaeddin Fahri Fındikoğlu as sociologist of the period in which it was ensured that the public adopted the reforms and attained higher cultural level.  

Teaching Method: Lectures and classroom discussions.  
Assessment Method: Written exam (two midterms (50 %) and one final (50 %)).  
Recommended Reading:  
Course notes of the instructor  
- Ziya Gökalp. (1976) Türkçülüğün Esasları (Haz. Mehmet Kaplan) İstanbul: Kültür Bakanlığı Yayıncılık  

58
Course Code and Title: SOS 318-Rural Social Structures

Course Type: Elective  
Course Level: Undergraduate  
Year and Semester: Third year, Spring  
Course Length: One semester, 3 hours lectures per week + village visits  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 3 0 3  
ECTS Credits: 6  
Lecturer: Dr. Abdulkerim Sönmez  

Course Contents: The course is organized in four parts. The first part is devoted to examining the process of transition from primitive to peasant societies. The subject matter of the second part is the economic, social and cultural organization of the peasantry within itself and in the wider division of labour in society. The third part concentrates on identifying and analysing the ways and forms in which the peasantry has been forced to transform itself to modernity and the consequences of this transformation concerning economy and society in contemporary world. Building on the general themes and issues discussed in these parts, the final part deals with the transformation and reorganization of rural social structures and agriculture in modern Turkey.

Course Objectives: On successful completion of this course, the students understand, illustrate and discuss the emergence of rural structures and peasantry as an aspect of historical development of division of labour in societies, the ways in which rural populations and the peasantry have historically been articulated to wider contexts of culture, economy and polity, the ways in which rural-agrarian structures and the peasantry are being penetrated and transformed by forces of capitalist development and modernity, with particular reference to the case of Turkey, and develops an understanding and critical attitude towards positive and negative representations of rural life and peasantry in polity, social discourse and culture.

Teaching Method: Lectures and classroom discussions.  
Assessment Method: Written exam (two midterm exam (50 %) and one final (50 %)).  
Reading List:  
Toplum ve Bilim, No. 88, s. 1-104.  
Course Code and Title: SOS 320-Data Proccessing and Analysis

Course Type: Elective  
Course Level: Undergraduate  
Year and Semester: Third year, Spring  
Course Length: One semesters, 2 hrs lectures, -3 practice etc., total 5 hrs per week  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 2 3 3  
ECTS Credits: 6  
Lecturer: Dr. Birsen Sahin  

Course Contents: This course is designed to give students a theoretical and practical knowledge of how to use statistical package programmes for the social sciences (for example SPSS for windows) for data entry and analysis, and how data analysis fits into sociologic research. The course covers basic statistical concepts and methodologies; first, setting up data files, coding data, entering or importing data will be discussed. The focus is on not only how get data into SPSS but also how to avoid common pitfalls of data setup and coding. Second, students will be able to; check data for errors, recode variables, define missing values, add value labels and decision levels of measurement. Third, students will be able to apply simple statistical techniques to analyzing, interpreting, and presenting the results with the aid of a computer.  

Course Objectives: This course aims at teaching and practice the students the basic knowledge of data processing and analysis.  
Teaching Method: Lectures, practices, classroom discussions and student presentations.  
Assessment Method: Written exam (two midterms (25 %) and one final (50 %), presentation (25 puan)  
Reading list:  
Course Code and Title: SOS 322-Research Project Development

Course Type: Elective  
Course Level: Undergraduate  
Year and Semester: Third year, Spring  
Course Length: One semester, 2 hours lectures + 4 hours library and other studies  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 2 4 4  
ECTS Credits: 6  
Lecturer: All professors in the department  

Course Contents: Under the guidance of a supervisor of her/his choice, the student (i) choses a research topic which has originality with regard to theoretical or current social issues, (ii) makes an initial statement about the relevance and significance of her/his intended research project in promoting sociological knowledge and understanding of the issue under consideration, (iii) makes a list of and reviews available literature, documents, sources of data and other forms of information on the topic and decides the kind of questions or issues and the manner in which they are going to be dealt with, (iv) if necessary, expands the range of necessary readings and discusses the issues bearing relevance to the topic, objectives and the method of intended research project, (v) designs, if necessary, the questionnaire or interview schedule and (vi) presents in written form the results all his/her work and studies as a research.

Course Objectives: The student develops her/his abilities of developing a research project with self-discipline, pruductivity, efficiency, grounded confidence and expression.

Teaching Method: In weekly meetings with the supervisor, the student reports on the the weekly progress of his/her work, dicussess the issues and problems faced and receives the supervisor’s suggestions.

Assessment Method: Unless otherwise specified by the supervisor: (i) originality of the topic preparing and revieving of available literature (20 %), (ii) determining the objectives, focus, significance and method of the project (20 %), (iii) determining and developing the appropriate techniques and means of data collection (20 %) (iv) self-discipline, productivity, efficiency and ability to work under supervision but independently (20 %) (v) report writing and the ability to express oneself in a coherent way (20 %).

Reading List:

The sources and references recommended by the individual supervisor and the appropriatebibilography formed by the student.
Course Code and Title: SOS 382-Sociology of Crime

Course Type: Elective
Course Level: Undergraduate
Year and Semester: Third year, Spring
Course Length: One semester, 3 hrs lectures per week
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 6
Lecturer: Dr. Aslıhan Öğün Boyacıoğlu

Course Contents:
- classical and modernist theoretical approaches to the causes of crime
- primary examples of the body of empirical work on crime related factors such as age, sex, gender
- some of the most important topics in sociology of crime such as gender and crime, female criminality, juvenile criminality, drug related crimes;
- analysis of the nature and rate of crime in Turkey

Course Objectives: By the end of this course the student will be able to, develop a critical evaluation about classical and modernist analyses of crime and criminals, evaluate crime as an act which can only be understood within its specific social/cultural context, analyse criminal act within a theoretical framework.

Teaching Method: Lectures and classroom discussions

Assessment Method: Written exam (two midterms (%50) and one final (%50))

Reading list:
Course Code and Title: ING 338–English VI

Course Type: Compulsory
Course Credits: 3
ECTS Credits: 3
Course Level: Undergraduate (BA)
Course Content: This course is the follow-up of ING-337, and it helps the students improve their English grammar knowledge and develop their reading, listening, writing and speaking skills at intermediate level.
Course Period: One semester
Medium of Instruction: English
Prerequisite: Yes. C1- the minimum achievements score - from ING. 337 is a prerequisite for the course.
Main Teaching and Evaluation Method: A student-centered approach is adopted and active participation is sought for. Language teaching methods and techniques that foster learner autonomy are used. Achievement is evaluated by means of taking the average scores of midterm exams (50%) and final exam (50%).
Suggested References: Oxenden Clive, Koenig Christina Latham and Hamilton Gill
Exemption Exam: Carried out at the beginning of every autumn and spring semester
Course Code and Title: SOS 422-Social Change

Course Type: Compulsory
Course Level: Undergraduate
Year and Semester: Fourth year, Spring
Course Length: One Semester, 3 hours lectures per week
Pre-requisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 6
Instructor: Dr. Birsen Şahin
Course Content: After examining social change from a sociological perspective, discussing main concept of social change which enculturation, culturation, acculturation, transculturation. In addition discussing social change of classical and modern sociological theories.
Course Objectives: The aim of the course is to discuss social change from cultural, political and economical point of views. At the end of the course students get enough knowledge about historical background of social and culturel change phenomenon.
Teaching Method: Lectures and classroom discussions.
Assessment Method: Written exam: 1 midterm (%25), supply (%25), final ( 50 % ).
Recommended Reading:
Lecturer's course notes.
Appelbaum, P. R. Toplumsal Değişme Kuramları, İstanbul: Türkiye İş Bankası Yayını, 1981.
Course Code and Title: SOS 424-Postmodern Debates in Sociological Theory

Course Type: Elective
Course Level: Undergraduate
Year and Semester: Fourth year, Spring
Course Length: One semester, 3 hours lectures per week
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 6
Lecturer: Dr. Abdulkerim Sönmez

Course Contents: The course is organized in two parts. The first part reviews how postmodernist arguments position themselves in general with regard to matters concerning structure, agency, culture, body, self and nature-culture dichotomy in social theory. The second part is concerned with an examination of postmodernist and modernist responses to and the interpretations of major issues of the contemporary social world through a close textual examination and discussion of the writings of prominent thinkers, including Foucault, Baudrillard, Giddens, Walby and Wallerstein.

Course Objectives: On successful completion of this course, the students develop a basic and yet critical understanding of the major themes and relevance of debates on and responses to postmodernity in social-sociological theory.

Teaching Method: Lectures, classroom discussions and student presentations.
Assessment Method: Written midterm (20 %), student presentations/assignment (30 %) and written final exam (50 %)

Reading List:

Lecture notes
Course Code and Title: SOS 426-Graduation Study II

Course Type: Elective
Course Level: Undergraduate
Year and Semester: Fourth year, Spring
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 2 4 4
ECTS Credits: 8
Lecturer: All professors in the department
Course Contents: Based on the research project developed and conducted by himself/herself earlier in SOS 332 Research Project Development and SOS 425 Graduation Study I, the student produces a written research report analysing the research data, discussing and interpreting the empirical and theoretical implications, and including his/her suggestions for further research.
Course Objectives: To develop the student’s ability to write a research report based on the data collected through a research project designed and conducted by herself/himself.
Teaching Method: In weekly meetings with the supervisor, the student reports on the weekly progress of his/her work, discussing the issues and problems faced and receives the supervisor's suggestions.
Assessment Method: Unless otherwise specified by the individual supervisor, the quality of analysis and expression (70 %), the level of productivity according to work calendar (20 %), and the shape and physical quality of the research report (10 %).
Reading List:

The sources and references recommended by the individual supervisor and the appropriate bibliography created by the student.
Course Code and Title: SOS 430-Fieldwork Studies and Applications

Type of Course: Elective
Course Credits: 2 2 3
ECTS Credits: 7
Name of Lecturer: Dr. Esra Burcu
Pre-requisite(s): SOC 403 Research Methods and Techniques II
Language of Instruction: Turkish
Year and Semester: One Semester

Course Contents:
The course is designed to initially reevaluate the theoretical work about qualitative research methods. The course, then, introduces readings in selected literature, and guides students in choosing a field work. Moreover the course provides guidance in designing/preparing the research project, in presenting the findings/result of the project. Finally the course has students discuss the results of each project.

Objective of the Course:
At the end of the semester the students will be able to carry out a project using the qualitative method. Moreover the students will be able to write a final project report and organized a poster presentation or power point presentation.

Teaching Method: Lectures, discussions, individual or group work, poster or power point presentation.
Assessment Method: Mid-term exam (25%), a research project (25%) and final exam (50%)

Recommended Reading:
Morgan, M. (1999), *Bir Çift Yürek*, Dharma Yay. İstanbul
Wallraff, G. En Alttakiler, (çev. O. Okkan), Milliyet Yay., İstanbul
Course Code and Title: SOS 436-Sociology of Migration

Course Type: Elective  
Course Level: Undergraduate  
Year and Semester: Second Year, Spring  
Course Length: One semester  
Prerequisite(s): None  
Language of Instruction: Turkish  
ECTS Credits: 6  
Instructor: Dr. Nilüfer Özcan Demir

Course Content: The temporal and spatial patterns of reasons of the individual, group and mass migrations at the national and international levels; the structures of groups and societies that have included in migration and that have been migrated to and have been migrated from; the political, cultural and economic relations among them; the determinants of immigration; macro-micro approaches on migration; globalization; immigration and poverty, and the contradictions or problems they have created are all focused on.

Course Objectives: By the manifestation of migration models' macro and micro perspectives, students figure out fundamental determinants behind the scene of migration as industrialization, globalization, imbalance of rural-urban areas, high supply of labor force, disparity of the wages, the negative conditions of the place from where have been migrated and the positive conditions of the place to where have been migrated. The students hereby determine the influences of migration phenomenon on different social events and their determinants fundamentally, and they interpret and express the social realities underlying the phenomenon.

Teaching Method: The first section: lecturing; the second section: the students are to make research, to prepare research paper and to present it, to participate in and to discuss throughout the presentation.

Assessment Method: One written examination (50%) and one final exam (50%)

Recommended Reading List

Abadan-Unat, Nermin, (?) Migration and Development: A Study of the Effects of International la Ajans-Turk Ankara
Abadan-Unat, Nermin, (2002) Bitmeyen Göç İstanbul Bilgi Ü.Yayını
Bozkurt Necati (2000) Denizi Kurutmak; Dünden Bugüne Zorunlu Göç Belge Yay.İstanbul
Course Code and Title: SOS 438-Sociology of Economics

Course Type: Elective
Course Level: Undergraduate
Year and Semester: Fourth year, Spring
Course Length: One semesters, total 3 hrs per week
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 6
Lecturer: Dr. Ayça Gelgeç Bakacak

Course Contents: The content of this course is the purpose and subject of economical sociology and the arisen and development of economical thought both in west and east as well as the phases of economical thought and the trends representing these phases in accient Greek, feodalism and industrial societies. Apart from this, globalization and its effects, and poverty, unrecorded economy and being enterprising are in the scope of the course.

Course Objectives: The main purpose of this study is to examine the economy not only being a technical and mathematical science but also with relation to the social, cultural and thought structures during the civilization history. In this frame, it has been drawn attention to both the role of economy on the structures of society and cultures and the effect of societies and cultures on the economical thoughts and mentalities.

Teaching Method: Lecture and discussion
Assessment Method: Written exam (two midterms 50%, final exam 50%)
Reading List:
Course Code and Title: ING 438–English VIII

Course Type: Compulsory
Course Credits: 3
ECTS Credits: 3
Course Level: Undergraduate (BA)
Course Content: This course is the follow-up of ING-437, and it helps the students improve their English grammar knowledge and develop their reading, listening, writing and speaking skills at intermediate level.
Course Period: One semester
Medium of Instruction: English
Prerequisite: Yes. C1- the minimum achievements score - from ING. 437 is a prerequisite for the course.
Main Teaching and Evaluation Method: A student-centered approach is adopted and active participation is sought for. Language teaching methods and techniques that foster learner autonomy are used. Achievement is evaluated by means of taking the average scores of midterm exams (50%) and final exam (50%).
Suggested References: Oxeden Clive, Koenig Christina Latham and Hamilton Gill
New English File Upper Intermediate / Student’s Book /
Workbook / CD – Rom / Cassettes (Oxford UP, 2009)
Exemption Exam: Carried out at the beginning of every autumn and spring semester.
MASTERS PROGRAMME

Entrance Requirements
Entrance to masters studies in the Department is conditional upon the satisfaction of several criteria. The Department organizes both written and oral exams for the applicants to test the level of their academic performance in sociological theory, research methodology and their general awareness of current issues. However, only those holding a bachelors degree with an average academic score of 2.5 out of 4 (or its equivalent) in the social, political, administrative, economic, and psychological sciences or humanities can apply for postgraduate masters studies in the Department. These individuals are required to have obtained a minimum of 55 points from the Postgraduate Study Exam (ALES), and 60 points or equivalent from the Foreign Language Exam(s) of KPDS or ÜDS, both of which are organized by the Student Selection and Placement Centre. Alternatively, the applicants may take TOEFL or IELTS exams in which case they need to obtain a score of 58 and 6.5 respectively. Individuals who fail to provide documentary proof of the level of their proficiency in a foreign language (usually English, French or German) may be granted one year of leave to improve their foreign language, provided that they have passed the Departmental entrance exam. The applicants can include reference letters in their application files if they wish.

Structure of the Programme
The programme for masters studies combines course work with the writing of a thesis. All courses are elective and the students are required to acquire a total of 21 credits with a general average academic score of 2.5 (out of 4) from these courses in the first year of their studies. The students can take maximum 12 credits in each term. Those who fail to do so may be granted an extra year to improve their scores. With the approval of the head of the Department, the students can take some of the elective courses from other departments. In addition, graduates of disciplines/departments other than sociology may be required to spend one or two semesters studying/taking a number of selected undergraduate courses before starting their masters studies. These students are allowed to take a maximum of three masters courses from other departments. Upon completion of their course work, the students are required to produce an original thesis based on genuine research. This is done under the supervision of a member of the Department and the research project requires approval of the Departmental Board. The thesis produced by the student must be defended by himself/herself before a jury whose final decision rests on majority vote.

Assessment Methods
According to the university regulations, students’ academic performance for each course must be assessed at least twice during the term time and once soon after the term is finished, that is in the final exams. The method, scope, time and weight of assessment are left to the lecturer to decide. Thus the lecturer may decide to give take-home papers or require the students to give seminar presentations or to write term papers, assignments or research reports. Information about the method of assessment for each individual course is provided in the section on Course Contents below.

Grading System
The grading system as defined by the university regulations rests on points and their equivalents in grades and academic scores. Though the same system applies for both undergraduate and postgraduate studies, the passing grade is set differently, as shown in the following chart. In addition, the grading system does not attach qualitative labels (outstanding, excellent, very good, etc.) to the passing grades and their equivalents in scores.
### Points, Grade, Score, Result

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
<th>Score</th>
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<td>0.0</td>
<td>Failed to attend the final examination without any legitimate reason to do so</td>
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<td>F1</td>
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<td>Failed because of absenteeism, does not have the right to enter the final exam</td>
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<td></td>
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<td>K</td>
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<td>Failed in a non-credit courses</td>
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<td>H</td>
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<td></td>
<td>Has legitimate excuse for not attending the final examination</td>
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<td>Exempt from the course concerned</td>
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<tr>
<td>E*</td>
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* Students with grade E are given one month extra time to complete their work.

### List of Courses, Their Status and Credits

#### Autumn Semester Courses

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<thead>
<tr>
<th>Course Code and Title</th>
<th>Status</th>
<th>ECTS</th>
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<td>SOS 611 Methodology I</td>
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<td>SOS 615 Sociological Theories</td>
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<td>SOS 618 Media, Gender and Politics</td>
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<td>SOS 625 Industrial Sociology</td>
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<td>SOS 627 Social Stratification</td>
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<td>SOS 629 Changing Meanings of and the Culture of Consumption</td>
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<td>SOS 645 Rural Social Structures</td>
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<td>SOS 665 Current Problems in Turkish Sociology</td>
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<td>SOS 681 Contemporary Theories of Crime</td>
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<tr>
<td>SOS 693 Models of Social Identity</td>
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<tr>
<td>SOS 697 Socio-Cultural Theories</td>
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</table>

* M = Must, E = Elective; **T = Teaching hours, P = Practice hours, K = Domestic credits
### Spring Semester Courses

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<tr>
<th>Course Code and Title</th>
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<td>SOS 600 Special Topics</td>
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<td>SOS 604 Sociology SeminarII</td>
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<tr>
<td>SOS 612 Methodology II</td>
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<td>SOS 614 Qualitative Research Methods in Social Sciences</td>
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<td>SOS 616 Contemporary Sociological Theories</td>
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<td>SOS 628 Sociology of Art</td>
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<td>SOS 662 Sociology of Migration</td>
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* M = Must, E = Elective; **T = Teaching hours, P = Practice hours, K = Domestic credits
**Course Contents**

**Autumn Semester Courses**

**Course Code and Title:** SOS 603-Sociology Seminar I

**Course Type:** Compulsory  
**Course Level:** Masters  
**Year and Semester:** First year-Autumn  
**Course Length:** One semester  
**Prerequisite(s):** None  
**Language of Instruction:** Turkish  
**ECTS Credits:** 2  
**Lecturer:** Dr. Nevin Güngör-Ergan

**Course Objectives:** To improve the students’ skills for academic writing and presentation.

**Course Contents:** The process of report and thesis writing, how to organize the text and the bibliography, how to present papers in conferences.

**Teaching Method:** Lectures, student presentation, discussions and peer critique. Lectures, classroom discussions, project work etc.

**Assessment Method:** Qualitative grading of presentations and written reports.

**Recommended Reading List:**

Course Code and Title: SOS 611-Methodology I

Course Type: Elective  
Course Level: Masters  
Year and Semester: Autumn/Spring  
Course Length: One Semester  
Pre-requisite(s): None  
Language of Instruction: Turkish  
Course Credits: 3 0 3  
ECTS Credits: 7  
Name of Lecturer: Dr. Abdulkerim Sönmez

Course Contents: This course deals with the basic philosophy and assumptions of positivism (naturalism) and constructivism and the methodological tools and strategies they employ in studying, understanding and explaining social life. To this end the course concentrates first on how each methodological approach deals with the relation between being, knowledge, theory and methodology. This is followed by an examination and discussion of how experimental, statistical, comparative, and historical and case study methods are employed in each methodological approach and what kinds of ethical, procedural and practical problems arise from the employment of each method. These examinations and discussions are carried out by reference to classical and contemporary well known examples of sociological studies as well as examples drawn from studies conducted by the students themselves.

Course Objectives: At the end of the course the students are expected to be able to recognize and analyse the methodological strategies employed in a given sociological study, and to be able to make informed decisions about the methodological, practical and ethical issues involved in the intended/planned research that they will be doing as part of their postgraduate studies.

Teaching Method: Lectures and discussions.  
Assessment Method: Short presentations and participating in classroom discussions (25 percent), assignments or written exams (75 %).

Recommended Reading:
Course Code and Title: SOS 615-Sociological Theories

Course Type: Elective  
Course Level: Masters  
Year and Semester: Autumn  
Course Length: One semester, 3 hrs lectures, 3 hrs per week  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 3 0 3  
ECTS Credits: 7  
Lecturer: Dr. Aslıhan Öğün Boyacıoğlu  

Course Contents:  
- Modernism and the birth of classical sociology  
- Sociological analysis and interpretation of the theories of Auguste Comte, Emile Durkheim, Karl Marx, Max Weber, Georg Simmel

Course Objectives: By the end of this course the student will be able to critically evaluate classical sociologists’ theoretical approaches,

Teaching Method: Lectures, classroom discussions and student presentations.

Assessment Method: Homework, presentation and short report. (one presentation (%25) one report (%25) and one final homework (%50))

Reading list:  
Course Code and Title: SOS 618-Media, Gender and Politics

Course Type: Elective
Course Level: Masters
Year and Semester: Autumn
Course Length: One Semester
Prerequisite(s): None
Language of Instruction: Turkish
ETCS Credits: 7
Lecturer: Dr. Aylin Görgün-Baran

Course Contents: This course aims to focus on the modalities of mass media by which hegemonic construction of gender identities come to be realised. Topics include visual “literacy”, social function of images, and the role of audio-visual, visual and quasi-visual media in the cultural process. It takes film, television, internet texts, photography, and also “women's genres” such as soap operas, romance novels and women's magazines as objects of analysis and research tools.

Course Objectives: On successful of this course the students will be able to comprehend the basic arguments and approaches of various theories and concepts on feminism and gender, analyse, discuss and comment on the similarities and differences among the related theories and develop ways how to analyze gender in media.

Teaching Method: Lectures and classroom discussion

Assessment Method: Written exams and assignment (two midterms (40 %), final (50 %), and assignment (10 %).

Recommended Reading List:
Course Code and Title: SOS 625-Industrial Sociology

**Course Type:** Elective  
**Course Length:** One semester  
**Pre-requisite(s):** None  
**Medium of Instruction:** Turkish  
**Course Credits:** 3 0 3  
**ECTS Credits:** 7  
**Name of Lecturer:** Dr. Gülay Arıkan  

**Course Contents:** The content of this course consists of sociological theories and concepts of industrialisation, taylorism, fordism, post-fordism and flexible production, changes in relations between working people and management, contemporary working organisations, changing tendencies in the system of occupation, syndicates, social policy and unemployment, unfair payment among women and men, the economical dimension of globalisation, development of overseas companies/capital and crisis of nation-state.

**Objective of the Course:**  
At the end of the course, students will have knowledge about;  
- Taylorism, fordism, post-fordism and flexible production,  
- Classical and contemporary understanding of management,  
- Changes in relations between working people and management,  
- Changes in relations between employer and employee,  
- Contemporary working organisations,  
- Changing tendencies in the system of occupation,  
- Syndicates, social policy and unemployment,  
- Unfair payment among women and men.

**Teaching Method:** Lectures with intense student participation, research by students, assignments

**Assessment Method:** Two research report prepared by students

**Recommended Reading:**  
Course Code and Title: SOS 627-Social Stratification

Course Type: Elective
Course Level: Masters
Year and Semester: Autumn
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
ECTS Credits: 7
Lecturer: Dr. Serdar Sağlam

Course Contents: The thoughts concerning the social stratification beginning with Platon and than Aristo, Machiavelli, Marx and Weber have been examined. Furthermore, cast, stand and social class concepts and the concerned approaches have been taken into consideration.

Course Objectives: Notable theories and approaches concerned with the social stratification kinds and the transformation of them during the social changes have been examined. Within this frame, the aim of this study is to examine the stratification types of the today’s world in our country.

Teaching Method: Lectures and classroom discussions
Assessment Method: Written exam

Recommended Reading List:
Course Code and Title: SOS 629-Changing Meanings of and the Culture of Consumption

Course Type: Elective
Course Length: One semester
Pre-requisite(s): None
Medium of Instruction: Turkish
Course Credits: 3
ECTS Credits: 7
Lecturer: Dr. Gülay Arıkan

Course Contents: Discussion of the consumption culture or mass culture; sociological analysis of consumption with its impacts on daily life; the meaning of consumption together with its novice senses.

Course Objectives:
At the end of the semester the students will be able to
- Account for novice meanings of consumption in a transition period from self-contained society to the one based on agreement;
- Compare and comprehend the views of Marx, Weber, Simmel, Veblen and Marcuse, Bourdieu, Baudrillard on consumption.
- Comment on social and cultural features of consumption, consumption society, shopping malls as a place for socialization, consumption and alienation, fashion, trade marks, media, advertising and marketing.

Teaching Method: Lectures with intense student participation, research by students, assignments

Assessment Method: Two research report prepared by students

Recommended Reading
Course Code and Title: SOS 631-Socialization

Course Type: Elective  
Course Level: Masters  
Year and Semester: Autumn  
Course Length: One Semester  
Prerequisite(s): None  
Language of Instruction: Turkish  
ECTS Credits: 7  
Lecturer: Dr. M. Demet Ulusoy  

Course Content: While at the first stage of the course, the objectives, mechanisms and agents (as family, school, mass media) of socialization process are discussed; at the second stage leading representative theorists of main socialization theories are treated and it is endeavored to assign the theorists’ differences and commonalities in relation with their conceptual models. At the third stage of the course, student presentations which the students have written in accordance with their own interests are discussed.

Course Objectives: Students improve their level of awareness that the sociological analysis of the socialization process means a multi-factoral viewpoint. In this context, students acquire a critical point of view on the objectives, mechanisms and main agents of socialization.

Teaching Method: Lecturing, discussion, presentations of written reports (total reports number: 10)

Assessment Method: Reports (50%) and one final report (50%)

Recommended Reading List:
Eklin Frederick (?) *Çocuk ve Toplum, Çocuğun Toplumsallaşması*
Alkan, Türker (1979), *Siyasal Toplumsallaşma: Siyasal Bilincin gelişmesinde Aile, Okulun ve Toplumsal Sınıfların Etkisi*, Kültür,
Şirin, Mustafa Ruhî (2006) *Televizyon, Çocuk ve Aile*, İz yay./düşünce dizisi
**Course Code and Title:** SOS 635-Theories and Models of Communication

**Course Type:** Elective  
**Course Level:** Masters  
**Year and Semester:** Autumn  
**Course Length:** One Semester  
**Prerequisite(s):** None  
**Language of Instruction:** Turkish  
**ECTS Credits:** 7  
**Lecturer:** Dr. Aylin Görgün-Baran

**Course Content:** This course will refer to liberal, critical (Frankfurt School) and post-modern paradigms about mass media, basic communication models, the effects of mass communication on the individual, society and culture, and models which consider spectators as the centre, production models choice model and flow model.

**Course Objectives:** On successful completion of this course the students will be able to comprehend, express, comparatively analyze and discuss different theories and models developed to provide a solution to the problems related to the novice communication technologies and attempt to develop a new communication model.

**Teaching Method:** Lectures and classroom discussions

**Assessment Method:** Written exams and an assignment (two midterms (40%), final (50%), and assignment (10%)).

**Recommended Reading list:**
Course Code and Title: SOS 643-Women and Society

Course Type: Elective
Course Level: Masters
Year and Semester: Autumn
Course Length: One Semester
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 7
Lecturer: Dr. Vildan Akan

Course Contents:
- Gender in global perspective
- Gender and socialization
- Gender identity
- Theoretical analysis of gender
- Gender studies in Turkey

Course Objectives: At the end of this course the students learn the scientific and ideological bases of important contemporary theories about gender differences. As in many societies, in this society, too, to be female is to be surrounded by barriers in many aspects of life, so the students can make critical evaluation.

Teaching Method: Lectures and classroom discussions
Assessment Method: Written exams and assignment

Recommended Reading List:
Course Code and Title: SOS 645-Rural Social Structures

**Course Type:** Elective  
**Course Level:** Masters  
**Year and Semester:** Autumn/Spring  
**Course Length:** One semester  
**Prerequisite(s):** None  
**Language of Instruction:** Turkish  
**Course Credits:** 3 0 3  
**ECTS Credits:** 7  
**Lecturer:** Dr. Abdulkerim Sönmez

**Course Contents:** The course is organized in two parts. The first part starts with an examination of the historical process leading to the formation of a peasant economy and society and its links with the process of state formation and the development of division of labour. This is followed by an examination of how the peasant societies were forced to shift from subsistence to commodity production in various ways to modernity and what consequences these had for the internal structure of peasant communities and the wider structures into which such communities were integrated. Within this general framework, the second part deals with the case of Turkey. Here particular attention is paid to the Ottoman policy of creating a peasantry out of nomadic tribes and hence a traditional state based on peasant economy, the formation and development of the Ottoman land regime, the process of transition from subsistence to commodity production, and state policies aiming at the structural transformation of peasant economy in the republican period.

**Course Objectives:** On completion of this course, the students develop their grasp of the social, cultural and economic aspects of rural populations and peasantry, develop interest in research and policy issues concerning the process and consequences of rural transformations in connection with economy, culture and polity in contemporary societies, and make a critical assessment of rural-agricultural development policies and projects.

**Teaching Method:** Lectures and classroom discussions.  
**Assessment Method:** Written exam (60 %) and assignment (40 %).

**Reading List:**
- *Toplum ve Bilim*, No. 88.
Course Code and Title: SOS 665-Current Problems in Turkish Sociology

Course Type: Elective  
Course Level: Masters  
Course Semester: Autumn  
Course Length: One semester  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 3 0 3  
ECTS Credits: 7  
Lecturer: Dr. Nevin Güngör Ergan  

Course Contents:  
- In general, the problems of sociology.  
- The current problems of the Turkish sociology.  
- The problems of the sociology education in Turkey.  
- One or more basic social problems will be selected to be investigated and evaluated as to what kind of identifications and solution proposals have been made about them in the Turkish sociology.

Course Objectives: The end of this course the students can explain, interprete and evaluate in general, the problems of sociology the current problems of the Turkish sociology, the problems of the sociology education in Turkey. One or more basic social problems will be selected to be investigated and evaluated as to what kind of identifications and solution proposals have been made about them in the Turkish sociology.

Teaching Method: The post-graduate students are supposed to examine the issue, to prepare a research paper and to deliver a presentation, active participation and discussions are encouraged.

Assessment Method: One report ( 50 % ) and a final report ( 50 % ).

Required Reading List:  
(t.y.) Sorgulanlan Sosyoloji, (Haz: M. Çağatay Özdemir) Ankara: Eylül Yayınevi.  
Course Code and Title: SOS 681-Contemporary Theories of Crime

Course Type: Elective
Course Level: Masters
Year and Semester: Autumn
Course Length: One semester, 3 hrs lectures per week
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 7
Lecturer: Dr. Aslihan Öğün Boyacıoğlu

Course Contents:
- Micro and macro level constructions of causality in modernist criminological theory
- Micro level constructions of causality: classical and rational choice theory, biological theory, personality and psychological theory, social control and learning based theories, interactionist and labeling theory
- Macro level constructions of causality: social ecology and social disorganization theory, structural and subcultural strain theory, conflict, radical and critical theory.

Course Objectives: By the end of this course the student will be able to discuss the main theoretical approaches to the understanding of crime and to specific types of crimes and develop critical analysis about the construction and causality of crime.

Teaching Method: Lectures, classroom discussions and student presentations

Assessment Method: Homework, presentation and short report. (one presentation (%25) one report (%25) and one final homework (%50))

Reading list:
Course Code and Title: SOS 693-Models of Social Identity

Course Type: Elective
Course Level: Masters
Year and Semester: Autumn
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
ECTS Credits: 7
Instructor: Dr. Nilüfer Özcan Demir

Course Contents: In the first section of the course, after the discussion of the issues as social identity and how it is constituted; its constitutive factors; the main differences among personality, character and identity, social values-norms and the influences of their relations and interactions on social character are analyzed. As for the second section micro theories and the views of some representative theorists on identity that the students have chosen to write report on, are examined and discussed in detail.

Course Objectives: Throughout the course, students recognize the functions of socio-cultural values and norms as being the fundamental components of social structure, and they evaluate these functions’ main role on the construction of social identity. Students explain the role of different social values and norms on the formation of social identity and they analyze the process of social identity formation by means of regarding micro approaches and the models their representative theorists put forward.

Teaching Method: The first section: lecturing; the second section: the students are to make research, to prepare research paper and to present it, to participate in and to discuss throughout the presentation.

Assessment Method: Assignment reports (50%) and one final report (50%)

Recommended Reading List:
Mead, George Herbert, (1964) On Social Psychology: Selected Papers Univ. of Chicago
Course Code and Title: SOS 697-Socio-Cultural Theories

Course Type: Elective
Course Level: Masters
Year and Semester: Autumn
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
ECTS Credits: 7
Lecturer: Dr. Cahit Gelekçi

Course Contents: Culture theories and the concept of culture will be studied within the frame of basic sociological theories the development models of culture sciences and culture theories will be studied.

Course Objectives: The main objective of the course to give knowledge about social and cultural theories and concepts.

Teaching Method: Lectures and classroom discussions.
Assessment Method: Written exam (two midterms (50 %) and one final (50 %)).

Recommended Reading List:
Spring Semester Courses

Course Code and Title: SOS 604-Sociology Seminar II

Course Type: Compulsory
Course Level: Masters
Year and Semester: First year-Spring
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
ECTS Credits: 2
Lecturer: Dr. Aylin Görgün-Baran

Course Objectives: To improve the students’ skills for academic writing and presentation.

Course Contents: The process of report and thesis writing, how to organize the text and the bibliography, how to present papers in conferences.

Teaching Method: Lectures, student presentation, discussions and peer critique. Lectures, classroom discussions, project work etc

Assessment Method: Qualitative grading of presentations and written reports.

Recommended Reading List:
Course Code and Title: SOS 612-Methodology II

Course Type: Elective
Level: Masters
Year and Semester: Autumn/Spring
Course Length: One Semester
Language of Instruction: Turkish
Pre-requisite(s): None
Course Credits: 3 0 3
ECTS Credits: 7
Name of Lecturer: Dr. Abdulkerim Sönmez

Course Contents: This course builds on the issues discussed in Methodology I and deals with problems and prospects of realism and other methodological approaches used as alternatives to positivism and constructivism. To this end particular attention is paid to the problems of description, conceptualization, abstraction, theorization, statistical and causal analysis, truth claims and adequacy of knowledge, and aims of social science and methodology. Examples are drawn from both classical and contemporary texts of social science and the students are asked to draw from their own experience of conducting social research.

Course Objectives: The students are expected to enhance their understanding of methodology in social science in a comparative perspective and to develop their abilities to make critical assessment of their own and others’ work.

Teaching Method: Lectures and discussions.
Assessment Method: Short presentations and participating in classroom discussions (25 percent), assignments or written exams (75 %).

Recommended Reading:
Course Code and Title: SOS 614-Qualitative Research Methods in Social Sciences

Course Type: Elective  
Course Credits: 3  
ECTS Credits: 7  
Lecturer: Dr. Esra Burcu  
Language of Instruction: Turkish  
Pre-requisite(s): None  
Course Length: One Semester

Course Contents: Designing, comparing general characteristics of the positivistic approach and the interpretative approach introducing the importance of qualitative research, the theoretical basis of qualitative research, the process of qualitative research, the stages of qualitative research, the position of the investigator and the participants in the process of qualitative research, the techniques of data collection and data analysis, introducing methods of fieldwork, focus group, case study, life story, content analysis discussing the advantages and the disadvantages of qualitative research investigating case studies conducted within the framework of qualitative approach and directing students to conduct qualitative research

Course Objectives: At the end of the semester the students will acquire the theoretical basis of qualitative research, the process of qualitative research, the stages of qualitative research, the position of the investigator and the participants in the process of qualitative research, the techniques of data collection and data analysis. They will be able to compare general characteristics of the positivistic approach and the interpretative approach. The students will be familiar with the methods of fieldwork, focus group, case study, life story, content analysis and they will be able to put them into practice.

Teaching Method: Lectures, discussions, individual or group work, presentation.

Assessment Method: Written exam (25%), a research project (25%) and final exam (50%)

Recommended Reading:  


Tutty L.M, M. Rothery ve R.M. Grinnell, Qualitative Research for Social Workers, Allyn and Bacon, Boston.
**Course Code and Title:** SOS 616-Contemporary Sociological Theories

**Course Type:** Elective  
**Course Level:** Masters  
**Year and Semester:** Spring  
**Course Length:** One Semester  
**Prerequisite(s):** None  
**Language of Instruction:** Turkish  
**ECTS Credits:** 7  
**Lecturer:** Dr. Aylin Görgün-Baran  

**Course Content:** Issues considered in the course are sociological theories which include structural functionalism, social behaviourism, critical approaches and post-modern paradigms.

**Course Objectives:** On successful of this course the students will be able to comparatively comprehend, analyse and discuss modernization theories and postmodern paradigmas, comprehend and comment on the logic behind these modern and postmodern paradigmas and develop awareness about distinct perspective.

**Teaching Method:** Lectures and classroom discussions

**Assessment Method:** Written exams and an assignment (two midterms (40%), final (50%), and assignment (10%)).

**Recommended Reading list:**
Elliot Anthony, (1999), Contemporary Social Theory, Oxford: Blackwell Publishers Ltd.
Course Code and Title: SOS 628-Sociology of Art

Course Type: Elective
Course Level: Masters
Year and Semester: Spring
Course Length: One Semester
Prerequisite(s): None
Language of Instruction: Turkish
ECTS Credits: 7
Lecturer: Dr. M. Demet Ulusoy

Course Content: Primarily social system models in the sociology literature and within this context, fundamental methodical approaches used in sociology of art and their leading representatives are discussed and then the social limits, functions and the paradoxical results of art are scrutinized within the context of its interaction with other social institution as religion, economics, politics and technology. In the pivot of art and social conditions, qualifications of art (as primitive folk arts, classical and romantic eras, modern and postmodern arts) and the artist, sense of art and functions differentiating throughout the social evolution, and related aesthetic criteria are discussed in this framework.

Course Objectives: Students have the ability of considering art as a social institution in a sociological point of view. Students develop their interests on dissociating the subjective and objective reference spheres of art as a norm system and on about the variables and processes of art’s social entity domain. Students deepen their knowledge by discussing the differences that varied theoretical approaches focused both on art as a social system and both on the interaction of art with global social system. Students realize that interaction between art and other institutions has an open-ended paradoxical attitude, and they discuss how the content, definitions and the limits of art alter.

Teaching Method: Lecturing, discussion, presentations of written reports, screening, imaginary museum tour

Assessment Method: Written Reports (50%) an done final report (50&)

Recommended Reading List:
Chin-too Wu (2005) Kültürün Özelleştirilmesi, İstanbul: sena Ofset
**Course Code and Title: SOS 634-Social Change**

**Course Type:** Elective  
**Course Level:** Masters  
**Year and Semester:** Spring  
**Course Length:** One semester  
**Prerequisite(s):** None  
**Language of Instruction:** Turkish  
**ECTS Credits:** 7  
**Lecturer:** Dr. Halim Çavuşoğlu

**Course Contents:** The concept of social change, reciprocal influences of change and social structure concepts, classical and contemporary social change theories, factors which affected social change such as technological, economic and cultural ones are evaluated, and the relations between social change and the main social institutions such as family, education, religion, urbanization, industrialization in Turkey are studied.

**Course Objectives:** The aim of this course to teach the social change theories, than to explain social change phenomenon in Turkey with examples.

**Teaching Method:** Lectures and classroom discussions.

**Assessment Method:** Written exam (two midterms (50 %) and one final (50 %)).

**Reading List:**
- Öğretim Üyesinin Ders Notları.
Course Code and Title: SOS 658-Theories of Organization

Course Type: Elective  
Course Level: Masters  
Year and Semester: Spring  
Course Length: One semester  
Prerequisite(s): None  
Language of Instruction: Turkish  
ECTS Credits: 7  
Lecturer: Dr. Serdar Sağlam

Course Contents: Classical approaches on bureaucracy. Ideal bureaucracy model of Weber and bureaucracy theories after Weber. Organization theories, contemporary approaches and new theorists have been examined in this study.

Course Objectives: At the end of this lesson, students will gain knowledge about modern organizations and bureaucratic theories as well as the classical approaches and analyze the connections between bureaucratic organizations and social cultural structures.

Teaching Method: Lectures and discussions

Assessment Method: Short presentations and participating in classroom discussions (25 percent), assignments or written exams (75 %)

Recommended Reading:
Course Code and Title: SOS 662-Sociology of Migration

Course Type: Elective  
Course Level: Graduate  
Year and Semester: Spring  
Course Length: One semester  
Prerequisite(s): None  
Language of Instruction: Turkish  
ECTS Credits: 7  
Lecturer: Dr. Vildan Akan

Course Objectives: At the end of this course the students interested in social and economic development gain sociological knowledge about migration. Since the movement of human population has been an essential component of social change for the growth of cities and changes in the relationships depend upon the settlement of individuals, the students would be able to make critical evaluation of migration.


Teaching Method: Lectures. Also each student presents a paper

Assessment Method: Paper (60%), written exams (40%)

Recommended Reading List:
Course Code and Title: SOS 666-Turkish Sociologists

Course Type: Elective  
Course Level: Masters  
Course Semester: Spring  
Course Length: One semester  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 303  
ECTS Credits: 7  
Lecturer: Dr. Nevin Güngör Ergan

Course Contents:
- The historical period of the Turkish sociology.
- The schools of thought emerging in the II.Constitutional period.
- How the views of some selected Turkish sociologists (Mübeccel Belik Kiray, Niyazi Berkes, Şerif Mardin, Baykan Sezer, Nilüfer Göle, İsmail Hakkı Baltacıoğlu, Mümtaz Turhan, Erol Güngör, İsmail Hüsrev Tökin etc.), have been shaped with the Turkish socio-cultural-life and effects from the West, how they have impacted the Turkish socio-cultural structure and intellectual life, where they stand in the history of the Turkish sociology.

Course Objectives: The end of this course the students can explain, interprete and evaluate; the historical period of the Turkish sociology, the schools of thought emerging in the II.Constitutional period, how the views of some selected Turkish sociologists (Mübeccel Belik Kiray, Niyazi Berkes, Şerif Mardin, Baykan Sezer, Nilüfer Göle, İsmail Hakkı Baltacıoğlu, Mümtaz Turhan, Erol Güngör, İsmail Hüsrev Tökin etc.), have been shaped with the Turkish socio-cultural-life and effects from the West, how they have impacted the Turkish socio-cultural structure and intellectual life, where they stand in the history of the Turkish sociology.

Teaching Method: The post-graduate students are supposed to examine the issue, to prepare a research paper and to deliver a presentation, active participation and discussions are encouraged.

Assessment Method: One report (50 % ) and a final report ( 50 % ).

Recommended Reading List:
Berkes, Niyazi. (t.y.) Türkiye’de Çağdaşlaşma, İstanbul: Doğu- Batı Yayıncılık.
**Course Code and Title:** SOS 682-Juvenile Delinquency

**Course Type:** Elective  
**Course Level:** Masters  
**Year and Semester:** Spring  
**Course Length:** One semester, 3 hrs lectures per week  
**Prerequisite(s):** None  
**Language of Instruction:** Turkish  
**Course Credits:** 3 0 3  
**ECTS Credits:** 7  
**Lecturer:** Dr. Tülin İçli  

**Course Objectives:** Age is one area where there is a widespread agreement: crime rates are getting lower with age or in other words involvement in crime diminishes with age. In these years especially in metropolitan cities like Ankara and İstanbul usurpation, theft, robbery in summary crimes against property rates are increasing. The main aim of the course is to profile children who are living in the streets, committing property crimes or being victims of crime. In addition also, socio-economic and cultural factors which effect children to commit crime will be studied and the preventative means will be proposed.

**Course Content:** In views of the classic and modern crime theories the factors related age-crime, and gender-crime will be studied. Especially in the lights of “Social Learning”, “Imitation” theories and Edwin H. Sutherland’s “Differential Association” and Robert L. Burgess and Ronald Akers’s “Differential Reinforcement” theories the effectiveness of family structure and peer groups will be discussed.

**Teaching Method:** Explaining, reading and discussion.  
**Assessment Method:** Writing exam and presentations. (Oral and written presentations are 50 %, final exam is 50 %.)

**Suggested Readings:**

Course Code and Title: SOS 692-Sociology of Crime

Course Type: Elective  
Course Level: Masters  
Year and Semester: Spring  
Course Length: One semester, 3 hrs lectures, total 3 hrs per week  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 3 0 3  
ECTS Credits: 7  
Lecturer: Dr. Tülin İçli  

Course Contents:
- Critical evaluation of modernist crime theories and affirmative postmodern approach  
- Irving Goffman and the concepts of ‘stigma’ ve ‘total institutions’  
- Howard Becker and the concept of ‘labeling’  
- David Matza and the concept of ‘drifting’  
- Jack Katz and the concept of ‘seduction of crime’  
- Michel Foucault and the concept of ‘surveillance’

Course Objectives: By the end of this course the student will be able to develop a critical account of modernist theories of crime, which emphasise crime either as an outcome of micro causes or macro contexts and develop a critical thinking various aspects of constructing images of crime in industrial and post industrial societies.

Teaching Method: Lectures and classroom discussions.

Assessment Method: Written exam (two midterms (%50) and one final (%50))

Reading list:
Course Code and Title: SOS 696-The Phenomenon of Social Identity in Turkey

Course Type: Elective
Course Level: Masters
Year and Semester: Spring
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
ECTS Credits: 7
Instructor: Dr. Nilüfer Özcan Demir

Course Content: In this course, as being a social category, the formation and development processes of identity are treated especially in terms of Turkey. By looking from a historical perspective, a detailed analysis of identity definitions and models have altered in the social change process, is made.

Course Objectives: Students learn social identity models that are dominant in the historical periods. They explain the intrinsic and extrinsic factors influence these models and these models’ reflections in the given socio-cultural structure. By recognizing the effects of these factors, students analyze the processes that the social identity in Turkey passed through.

Teaching Method: The postgraduate students are to make research, to prepare research paper and to present it, to participate in and to discuss throughout the presentation.

Assessment Method: Assignment reports (50%) and one final report (50%)

Recommended Reading List:
Timur Taner (2001) Osmanlı Kimliği Ankara: İmge yayını
Ortaylı İlber (2000) Osmanlı Toplumunda Aile İstanbul: Ran Yayıncılık
Chambers Jain (2005) Göç, Kültür, Kimlik İstanbul: Ayrıntı Yayınları
Önen Ayşe (2005) Mekân, Kültür, İktidar - Küreselleşen Kentlerde Yeni Kimlikler, İstanbul: İletişim Yayınları
Maalouf Amin (2000) Ölümçül Kimlikler İstanbul: YapıKredi Yayınları
Bilgin Nuri (1997) Cumhuriyet, Demokrasi, Kimlik İstanbul: Bağlam Yayınları
Bilgin Nuri (1999) Kolektif Kimlik İstanbul: Sistem yayını
Özyurt Cevat (2005) Kimlik ve Farklaştırmalar: İst: Açılım Kitapevi
Kandiyotu Deniz (1997) Cariyeler, Bacılar, Yurttaşlar Kimlikler ve Toplumsal Dönüşümler İstanbul: Metis yayını
Kadioğlu Ayşe (1999) Cumhuriyet İdaresi Demokrasi Muhakemesi İst.: Metis yayını
Course Code and Title: SOS 698-Sociology of Culture

Course Type: Elective
Course Level: Masters
Year and Semester: Spring
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
ECTS Credits: 7
Lecturer: Dr. Cahit Gelekçi

Course Contents: Culture theories, culture as the content of social structure, the study of basic socio-cultural institutions, acculturation, counter-culture, transculturation, cultural contact points/groups of a social structure, studies on Turkish socio-cultural institutions and analysis of cultural problems of Turkish culture.

Course Objectives: The aim of the course to examine the cultural theories and main concepts of culture and to teach the applied and compared research models.

Teaching Method: Lectures and classroom discussions.

Assessment Method: Written exam (two midterms (50 %) and one final (50 %)).

Recommended Reading List:
Hatch, Elvin (1973) Theories of Man and Culture, Chicago: The University of Chicago Press.
Ph.D. PROGRAMME

Entrance Requirements
Applicants are required to have obtained at least an average of 70 points (out of 100) from the oral entrance exams organized by the Department. These applicants can be (a) either those who hold a masters degree with an average academic score of 3.2 out of 4 (or its equivalent) in the social, political, administrative, economic, and psychological sciences or humanities or (b) graduates whose qualifications apart from having a masters degree satisfy all other other criterias and who wish to combine their masters studies with Ph. D. For this second kind of applicants a different programme is organized by the Department, as explained under Structure of the Programme. All applicants are required to have obtained a minimum of 60 points from the Postgraduate Study Exam (ALES), and at least 70 points or equivalent from the Foreign Language Exam(s) (KPDS or ÜDS), which are organized by the Student Selection and Placement Centre. Alternatively, the applicants may take TOEFL or IELTS exams in which case they need to obtain a score of 74 or 7.5, respectively. The applicants can include reference letters in their application files if they wish.

Structure of the Programme
The programme for Ph.D. studies combines course work with the writing of a thesis. The curriculum consists of elective courses and the students are required to acquire a total of 24 credits with an average score of 3.0 (out of 4) within the first two years of their studies. The undergraduates who are accepted to the programme without having a masters degree should acquire from both masters and Ph.D. courses a minimum of 42 credits within the first three years of their studies. With the approval of the head of the Department, the students can take some of the elective courses from other departments. Those who fail to complete their course work in two years are dismissed. Upon completion of their course work, students are required to take a Ph.D. proficiency exam assessing the level of their performance in sociological theory, research methods and the theoretical and empirical issues related to the topic of their intended Ph.D. research. Successful students are initially granted a two year period to produce their theses based on original research and making a genuine contribution either to the advancement of science or to formulation of a social policy that may help to cope with a significant social problem. In termly meetings, a Ph.D. review committee consisting of the supervisor and two other staff oversees the progress that the student is making and may, at the end of the second year of thesis writing, grant the satisfactory student an extra two years to complete his/her work. The thesis produced must be defended by the student before a jury whose decision rests on majority vote.

Assessment Methods
According to the university regulations, students’ academic performance for each course must be assessed at least twice during the term time and once soon after the term is finished, that is in the final exams. The method, scope, time and weight of assessment are left to the lecturer to decide. Thus the lecturer may decide to give take-home papers or require the students to give seminar presentations or to write term papers, assignments or research reports. Information about the method of assessment for each individual course is provided in the section on Course Contents below.

Grading System
The grading system as defined by the university regulations rests on points and their equivalents in grades and academic scores. Though the same system applies for both undergraduate and postgraduate studies, the passing grade is set differently, as shown in the following chart. In addition, the grading system does not attach qualitative labels
(outstanding, excellent, very good, etc.) to the passing grades and their equivalents in scores.

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
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<td>A1</td>
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<tr>
<td>85-89</td>
<td>A2</td>
<td>3.5</td>
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</tr>
<tr>
<td>75-84</td>
<td>B1</td>
<td>3.0</td>
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</tr>
<tr>
<td>70-74</td>
<td>B2</td>
<td>2.5</td>
<td>Failed</td>
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<tr>
<td>65-69</td>
<td>C1</td>
<td>2.0</td>
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<td>60-64</td>
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<td>55-59</td>
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<td>D2</td>
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<tr>
<td>0-49</td>
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<td>Failed in the final examination</td>
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<tr>
<td></td>
<td>F2</td>
<td>0.0</td>
<td>Failed to attend the final exam</td>
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<td></td>
<td>F1</td>
<td>0.0</td>
<td>Failed because of absenteeism</td>
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<td></td>
<td>G</td>
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<td>Successful in a non-credit course</td>
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<td></td>
<td>K</td>
<td></td>
<td>Failed in a non-credit courses</td>
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<td>H</td>
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<td>Has legitimate excuse for not</td>
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<td></td>
<td>M</td>
<td></td>
<td>Exempt from the course concerned</td>
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<tr>
<td></td>
<td>E*</td>
<td></td>
<td>Incomplete</td>
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* Students with grade E are given one month extra time to complete their work.

List of Courses, Their Status and Credits

Autumn Semester Courses

<table>
<thead>
<tr>
<th>Course Code and Title</th>
<th>Status</th>
<th>ECTS</th>
<th>Credits</th>
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<tr>
<td>SOS 700 Special Topics</td>
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<tr>
<td>SOS 713 Sociology of Youth</td>
<td>E</td>
<td>303</td>
<td>10</td>
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<tr>
<td>SOS 715 Social Structure of Turkey I</td>
<td>E</td>
<td>303</td>
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<tr>
<td>SOS 717 Social Stratification System in Turkey</td>
<td>E</td>
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<tr>
<td>SOS 721 Contemporary Sociological Theories</td>
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<td>SOS 733 Social Problems</td>
<td>E</td>
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<td>SOS 741 Organized Crime</td>
<td>E</td>
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<td>SOS 743 Theories of Social Change</td>
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<td>SOS 749 Sociology of Globalization</td>
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<td>SOS 757 Sociology of Science I</td>
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<td>SOS 773 Women and World of Employment</td>
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<td>SOS 775 Domestic Violence</td>
<td>E</td>
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<tr>
<td>SOS 797 Different Socio-Cultural Structures</td>
<td>E</td>
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</table>

* M = Must, E = Elective; **T = Teaching hours, P = Practice hours, K = Domestic credits
<table>
<thead>
<tr>
<th>Course Code and Title</th>
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<th>ECTS</th>
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<tr>
<td>SOS 700 Special Topics</td>
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<tr>
<td>SOS 716 Social Structure of Turkey II</td>
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<tr>
<td>SOS 718 New Currents in Contemporary Sociological Theories</td>
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<td>SOS 728 Sociology of Poverty and Underdevelopment</td>
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<td>SOS 732 Recent Developments in Communication and Media</td>
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<td>SOS 736 Total Quality Management and Life Quality</td>
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<tr>
<td>SOS 744 Comparative Theories of Rural Transformation</td>
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<td>SOS 762 Sociology of Science II</td>
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<td>SOS 764 Environmental Sociology</td>
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<td>SOS 768 Turkish Sociologists</td>
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<td>SOS 784 Sociological Studies on Crime</td>
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<tr>
<td>SOS 798 Socio-Cultural Contacts</td>
<td>E</td>
<td>10</td>
</tr>
</tbody>
</table>

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Course Contents

Autumn Semester Courses

Course Code and Title: SOS 713-Sociology of Youth

Course Type: Elective
Course Level: Ph.D.
Year and Semester: Autumn
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 10
Lecturer: Dr. Vildan Akan

Course Objective: At the end of this course the students analyze sociologically and understand the youth culture.

Course Contents: Definitions of youth. Youth culture. Analysis of youth in historical perspective and in different cultural structures. Youth in contemporary societies. Comparison of problems of youth in Western countries and in Turkey. Sociological theories of youth.

Teaching Method: Lectures. Also each student presents a paper
Assessment Method: Paper (60%), written exams (40%)

Recommended Reading List:
Course Code and Title: SOS 715-Social Structure of Turkey I

Course Type: Elective
Course Level: Doctorate
Course Semester: Autumn
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
Course Credit: 303
ECTS Credits: 10
Lecturer: Dr. Nevin Güngör Ergan

Course Contents:
- The discussion of the differences among the basic sociological concepts (like social structure, cultural structure, socio-cultural structure, societal structure and social nature etc.) of the field.
- The written works on the development and the social structure of the Turkish culture in three periods (steppe culture period, period of Islam and the Republican period and after) will be examined.

Course Objectives: The end of this course the students can explain, interpret and evaluate the discussion of the differences among the basic sociological concepts (like social structure, cultural structure, socio-cultural structure, societal structure and social nature etc.) of the field; the written works on the development and the social structure of the Turkish culture in three periods (steppe culture period, period of Islam and the Republican period and after)

Teaching Method: The post-graduate students are supposed to examine the issue, to prepare a research paper and to deliver a presentation, active participation and discussions are encouraged.

Assessment Method: One report (50 %) and a final report (50 %).

Reading List:
Course Code and Title: SOS 717-Social Stratification System in Turkey

Course Type: Elective
Course Level: Ph.D.
Year and Semester: Autumn
Course Length: One semesters, total 3 hrs per week
Prerequisite (s): None
Language of Instruction: Turkish
ECTS Credits: 10
Lecturer: Dr. Serdar Sağlam

Course Contents: Concepts, models, theories, approaches and theorists concerning social stratification. Examining the structure and qualification of social stratification in the ancient Turkish states, Seljuk, Ottoman Empire and Republic of Turkey.

Course Objectives: The students develop their awareness of theoretical issues concerning social stratification and their interest in conducting research on social stratification in present/past Turkish society.

Teaching Method: Lectures and classroom discussions
Assessment Method: Written exam (two midterms (% 50) and one final (% 50)

Recommended Reading List:
Course Code and Title: SOS 721-Contemporary Sociological Theories

Course Type: Elective  
Course Level: Ph.D.  
Year and Semester: Autumn  
Course Length: One Semester  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 3 0 3  
ECTS Credits: 10  
Lecturer: Dr. M. Demet Ulusoy

Course Content: In this course comparative analysis of leading figures of fundamental paradigms (that of which are taught primarily to be helpful to students’ thesis studies) of contemporary sociological theories as functionalism, neo-functionalism, conflict theory, neo-Marxism, symbolic interactionism, are made.

Course Objectives: Students have the ability of comparing main themes and concepts opened into questioning in contemporary sociological theories. By finding out the conceptual models of every theoretician under consideration in the modern period of sociology history, students hereby analyze the tendencies, commonalities, novelties and differences that the given period had created.

Teaching Method: Lecturing and discussion

Assessment Method: Reports of presentations (50%) an done final report (50%)

Recommended Reading List:

Best, Shaun (2003) A Beginners Guide to Social Theory, Sage Pub. Parts 1,2,3,

Structural Functionalism
Parsons, Tallcot ‘An Outline of the Social System’ (TS: 30-79.).
ssr1.uchicago.edu/PRELIMS/Theory/parsons.html - 56k

Neo-Functionalism
Colomy, Paul ‘Jeffry C. Alexander’s Neofunctionalism’ Google

Conflict Theory
Marx, Karl, Toplumbilimsel Yazilar: Seçme Metinler, Cem Yay. Kültür Dizisi

Neo-Marxist Theory
Horkheimer, Max (1998) Akil Tutulması, Metis yay. Tarih Toplum felsefe Dizisi
Amin, Samir (1992), Emperyalizm ve Eşitsiz Gelişme ,Kaynak yay.

Symbolic Interactionism
Course Code and Title: SOS 733-Social Problems

**Type of Course:** Elective  
**Course Credits:** 3 0 3  
**ECTS Credits:** 10  
**Name of Lecturer:** Dr. Esra Burcu  
**Language of Instruction:** Turkish  
**Pre-requisite(s):** None  
**Course Length:** One Semester  

**Course Contents:**  
- definitions, characteristics and types of social problem,  
- theoretical approaches related to social problems (functionalist, interactionist, feminist, postmodern and conflict theories)  
- research methods related to the analysis of social problems  
- discussion of the social problems within a local and a global context.  

**Course Objectives:**  
At the end of the semester the students will be able to explain the definition, the characteristics and the types of social problems from a sociological perspective. They will be able to discuss the sociological approaches to social problems. They will evaluate the research methods of a social problem. They will also be able to discuss local and global social problems and the politics related to them.  

**Teaching Method:** Lectures and discussions  
**Assessment Method:** Written exam (25%), a research project (25%) and final exam (50%)  
**Recommended Reading:**  
Course Code and Title: SOS 741-Organized Crime

**The type of the course:** Elective  
**Level of the course:** Ph.D  
**Term of the course:** Autumn  
**The Length:** One semester  
**Precondition:** None  
**Teaching Language:** Turkish  
**ECTS Credit:** 10  
**Lecturer:** Dr. Tülin Içli  

**Course: Objectives:**  
Perhaps the greatest problem in understanding the concept of organized crime is not the word *crime* but rather, the word *organized*. The main aim of this course is to define the organized crimes and explain their types in view of the related theories. Then reducing the ways of these crime types which are seen as serious social problems will be discussed. In this course our intention is the identification of the attributes of organized crime. By this way the function and structure of organized crime will be described.

**Course Content:**  
In this Course, Terrorism, Human Trafficking, White Collar Crime and Drug Trafficking will be studied as important social problems in different social structures and especially in our country. All this types of global crimes endanger the unity and the security of countries. The frequencies, and the sizes of these crimes differ related to the countries social structure’s. Also in this course these differences and probable causes will be discussed in relation to the theoretical knowledge with the intention of reaching a synthesis at the end.

**Teaching Methods:** Reading, presentation and discussion  
**Assessment Method:** Presentation plus midterm exam (50%) plus final exam (50%)  

**Reading List:**  
Course Code and Title: SOS 743-Theories of Social Change

Course Type: Elective
Course Level: Ph.D.
Year and Semester: Autumn
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
ECTS Credits: 10
Lecturer: to be nominated later

Course Contents: A systematic study of the fundamental social change theories and their classifications. Intensive study and sociological analysis of selected areas of interest related to social and cultural change.

Course Objectives: The aim of the course is to discuss social change from cultural, political and economical point of wiews. At the end of the course students get enough knowledge about historical background of social and culturel change phenomenon.

Teaching Method: Lectures and classroom discussions.

Assessment Method: Written exam and seminar (two seminars (50 %) and one final exam (50 %).

Reading List:
Course Code and Title: SOS 745-Women and Crime

Course Type: Elective  
Course Level: Ph.D.  
Year and Semester: Autumn  
Course Length: One semester  
Prerequisite(s): None  
Language of Instruction: Turkish  
ECTS Credits: 10  
Lecturer: Dr. Tülin İcli  

Course Objectives: Women rarely get involved in the crime in all countries and in all times. The main aim of this course is to analyse the causes of this fact. Also whether crimes committed by females are different than that of males. The causes of crimes against women and their distribution will be studied. Furthermore in the social structure of the country the explanation of crime related to gender under a different social concept is among the goals of this course.

Course Content: In this course the crimes against women and the crimes committed by women will be studied in relation with the classic and modern theories. In social change process women crimes types and its size is changed. Nowadays, women committing more violent crimes like men. Therefore the violent crime that women involved in like homicide, serial killing will be included in the context. Likewise the most common crimes against women like domestic violence, rape and honor crimes will comprise the structure of this course.

Teaching Methods: Reading, presentation and discussion  
Assessment Method: Presentation plus midterm exam (50%) plus final exam (50%)  
Succeeded Readings:  
Course Code and Title: SOS 749-Sociology of Globalisation

Course Type: Elective
Course Level: Ph.D.
Year and Semester: Autumn/Spring
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 303
ECTS Credits: 10
Lecturer: Dr. M. Demet Ulusoy

Course Objectives: Students are expected to recognize and understand the different dimensions of globalization in a comparative perspective.

Course Contents: This course aims to analyze the political, economic and cultural dimensions of globalization at an advanced level: The rise of globalization, globalization theories; From bureaucracy to networks, corporate governance, multinational corporations, changes in work, social inequality, training for global competition, states in the global economy, the diffusion of culture, globalization and world values, globalization and security, globalization and family, globalization and education, globalization and belief systems.

Teaching Method: Lectures and discussions
Assessment Method: Short presentations and participating in classroom discussions

Recommended Reading:
Course Code and Title: SOS 757-Sociology of Science I

**Course Type:** Elective  
**Course Level:** Ph.D.  
**Year and Semester:** Autumn  
**Course Length:** One Semester  
**Pre-requisites:** None  
**Language of Instruction:** Turkish  
**Course Credits:** 3 0 3  
**ECTS Credits:** 10  
**Lecturer:** Dr. Aylin Görgün-Baran

**Course Contents:** In this course, science will be put in sociological perspective. To study science sociologically, that is, to analyse science and its transformations as an institutions as well as an organizations within the process of social changes, such processes should be dealt with in macro and micro dimensions. In macro dimensions, changes in scientific paradigm are examined within the process of socio-cultural changes. This means that scientific phenomenon need to be examined within patterns conditioned by the interactions between political, economical, geographical, social and cultural causes occurred in certain times and spaces. In macro dimensions, priority is given to the relations and interactions between scientific community and the organisational-institutional settings whereas analysis in micro dimension is basically concerned with social interactions within the scientific community itself.

**Course Objectives:** On successful completion of this course the students will be able to have a deeper understanding on the interaction between science and socio-cultural structure, develop awareness about the abstract science, and analyze and discuss the sociological reasons for the paradigmas in social sciences.

**Teaching Method:** Lecture, group discussions.  
**Assessment Method:** Written exam (two midterm (40 %) and one final (40 %)) and assignment (20%).

**Recommended Reading List:**  
Course Code and Title: SOS 773-Women and the World of Employment

Type of Course: Elective
Course Length: One semester
Pre-requisite(s): None
Medium of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 10
Name of Lecturer: Dr. Gülay Arıkan

Course Contents: Methodological discussions on women studies, barriers for women to get promotion, changes in their life as a result of industrialization and modernisation.

Course Objectives: At the end of the semester the students will be able to

- Comprehend and account for the increased Professional participation of women in specialized fields such as medicine, law and science instead of agricultural and paid works.
- Compare, comprehend and comment on welfare of women’s status in relation to physical, mental and economical issues, socio-economic factors affecting the increased participation of women in work force, their expanded roles out of family, the effects of these on family and other related philosophical, psychological and political factors on the subject.

Teaching Method: Lectures with intense student participation, research by students, assignments

Assessment Method: Two research reports prepared by students

Recommended Reading


**Course Code and Title:** SOS 775-Domestic Violence

**Course Type:** Elective  
**Course Level:** Ph.D.  
**Year and Semester:** Spring  
**Course Length:** One semester, 3 hrs lectures per week  
**Prerequisite(s):** None  
**Language of Instruction:** Turkish  
**Course Credits:** 3 0 3  
**ECTS Credits**:

**Lecturer:** Dr. Aslıhan Öğün Boyacıoğlu

**Course Objectives:** By the end of this course the student will be able to develop an understanding of the major issues related to violent and abusive behavior in the family, define and discuss major issues related to abusive behavior towards children and spouses, understand the influences of culture and individual characteristics as they relate to issues of violence in the family including how social, cultural and economic structures, poverty, lack of education may influence family violence and abuse.

**Course Contents:**
- Definition and types of violence
- Intra-family violence: types, extent and effects
- Research data concerning intra-familial violence

**Teaching Method:** Lectures, classroom discussions and student presentations

**Assessment Method:** Homework, presentation and short report (one presentation (%25) one report (%25) and one final homework (%50)).

**Reading list:**
- Cogito, Şiddet, sayısı 6-7, kış-bahar 1996  
**Course Code and Title:** SOS 797-Different Socio-Cultural Structures

**Course Type:** Elective  
**Course Level:** Ph.D.  
**Year and Semester:** Autumn  
**Course Length:** One semester  
**Prerequisite(s):** None  
**Language of Instruction:** Turkish  
**ECTS Credits:** 10  
**Lecturer:** Dr. Cahit Gelekçi  

**Course Contents:** Evolution of main socio-cultural patterns and their present states are studied in the light of the model countries and from the perspective of cultural relativity.  

**Course Objectives:** On completion of this course, students develop their understanding of the uniqueness and differentiation of cultures.  

**Teaching Method:** Lectures and classroom discussions.  

**Assessment Method:** Written exam and seminar (two seminars (50 %) and one final exam (50 %)).  

**Recommended Reading List:**  
Spring Semester Courses

Course Code and Title: SOS 716-Social Structure of Turkey II

Course Type: Elective
Course Level: Ph.D.
Course Semester: Spring
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 10
Lecturer: Dr. Serdar Sağlam

Course Contents:
At the first stage of the course, information is given on the structural analysis of the social institutions.
At the second stage, structural-categorical data is given on the six fundamental social institutions in the Turkish Republican period.
At the third stage, the reports, which have been prepared by the students on their own choice and related to their thesis, under the interrelationship of the variables within a fundamental social institution, are discussed.

Course Objectives: The fundamental aim of the course is to provide students who will prepare a doctorate thesis on in particular, five main social institutions, namely, politics, economy, family, religion, education and art in the framework of the socio-cultural structural analysis in the Turkish Republican Period with the information to identify the variables of their analysis. Second, it is aimed that the students see the different stances of the variables from different sociological perspectives, that they do a conceptual model that would possibly emerge in this regard, and that they gain a notion as to how they could classify the information in the literature accordingly. Thus, special attention is attached on students’ data collection and command on literature on the basis of their doctorate thesis.

Teaching Method: The post-graduate students are supposed to examine the issue, to prepare a research paper and to deliver a presentation, active participation and discussions are encouraged.

Assessment Method: One report (50 %) and a final report (50 %).

Recommended Reading List:
Course Code and Title: SOS 718-New Currents in Contemporary Sociological Theories

Course Type: Elective
Course Level: Ph.D.
Year and Semester: Spring
Course Length: One Semester
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 10
Instructor: Dr. M. Demet Ulusoy

Course Content: New sociological currents in the students' own fields of interest are examined thoroughly. The biographies of the theoreticians, social features of their time, their scientific fictions and criticisms are discussed. Throughout the course students are confronted with the newly put forth ideas, issues and discussions within the context of their special fields of interest.

Course Objectives: Students follow the contributions of an interdisciplinary understanding on the sociological perspectives and realize and express multi-dimensional comprehension of contemporary sociology's position. Through this course students gain the ability of analyzing especially the developed and the developing countries’ positions which are in the pivot of globalization, and within this context analyzing probable new formations in the world. In this framework students express conceptual models of different theorists, and they compare and contrast their similarities and differences

Teaching Method: Lecturing and discussion
Assessment Method: Two written reports (50%) and one final report (50%)
Recommended Reading List:
Best, Shaun (2003) A beginners guide to Social Theory, Sage Pub. Part 4,5,6,

Post Modernism
Jameson, Frederic (1997) Marksizm ve Biçim
_____ (2004) Biricik modernite; Şimdinin Ontolojisi Üzerine İnceleme

Structuration
Giddens, Anthony (1984) Toplumun Kuruluşu, Bilim ve Sanat

Poststructuralism

Manuel Castells
Castells, Manuel (2005) Aş Toplumunun Yükselişi, İstanbul Bilgi Üni.
Course Code and Title: 728-Sociology of Poverty and Underdevelopment

Type of Course: Elective
Course Length: One semester
Pre-requisite(s): None
Medium of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 10
Name of Lecturer: Dr. Gülay Arıkan

Course Contents: Analysis of poverty and underdevelopment-related concepts such as education, health care, accommodation, workforce, population, crime, migration, urbanization and family together with the reasons for poverty, the problems related to poverty and steps to be taken to decrease poverty.

Course Objectives:
At the end of the semester the students will be able to
- Analyze the topics of underdevelopment and poverty in the context of theories of modernisation and dependency.
- Comprehend the differences among developed, being developed and underdeveloped societies in terms of poverty and services provided to poor people;
- Both comprehend and comment on the reasons for poverty, the results of increased levels of poverty and steps to be taken to reduce poverty;
- Relate poverty and underdevelopment to such societal issues as education, health care, accommodation, workforce, population, crime, migration, urbanization and family.

Teaching Method: Lectures with intense student participation, research by students, assignments

Assessment Method: Two research report prepared by students

Recommended Reading:
Course Code and Title: SOS 732-Recent Developments in Communication and Media

Course Type: Elective
Year and Semester: Spring
Course Level: Ph.D.
Course Length: One Semester
Prerequisite(s): None
Language of Instruction: Turkish
ECTS Credits: 10

Course Content: The theories developed various scholars such as Marx, Gramsci, Althusser, Hall, Laclau, Mouffe, Foucault, Bourdieu, Chomsky, Schiller are discussed in the course. These theories are about the ideology and discourse, manipulation aspect of media.

Course Objectives: On successful completion of this course the students will be able to comprehend and discuss the theories of ideology and discourse, comprehend the similarities and differences among them and analyse these theories. Media receptions research and comprehend and discuss to the application content analysis and discourse analysis

Teaching Method: Lectures and classroom discussions
Assessment Method: Written exams and an assignment (two midterms (40%), final (50%), and assignment (10%)).

Recommended Reading List:
- Egilten Terry (2005), İdeoloji, Çeviren: M. Özcan, İstanbul: Ayrıntı Yayınları.
- Küçük, Mehmet (...), Medya Devlet Ulus,
- Postman N., S. Powers, (1992), Televizyon haberlerini İzlemek, Çev.Aslı Tunaç, İstanbul: Kavram Yayınları
Course Code and Title: SOS 736-Total Quality Management and Life Quality

Type of Course: Elective
Course Credits: 3 0 3
ECTS Credits: 10
Name of Lecturer: Dr. Esra Burcu
Medium of Instruction: Turkish
Pre-requisite(s): None
Course Length: One Semester

Course Contents:
- the definitions of quality, total quality management, life quality
- the relationship among these concepts
- the socio-historical development of the concepts
- of quality and total quality management
- interdisciplinary approaches related to life quality
- the factors determining life quality in a sociological perspectives
- research methods of life quality
- the relationship between social problems and life quality
- an investigation into the sociological perspective of life quality in areas such as youth, aging, education, health, family, urban life etc.
- a discussion of the politics to be proposed related to life quality

Course Objectives:
At the end of the semester the students will be able to explain the definitions of quality, total quality management and life quality, analyse interdisciplinary approaches related to life quality, discuss factors which determine life quality from a sociological perspective, discuss research methods, relate life quality to social problems from a sociological perspective and to discuss politics related to life quality.

Teaching Method: Lectures and discussions
Assessment Method: Written exam (25%), a research project (25%) and final exam (50%)

Recommended Reading:
Course Code and Title: SOS 744-Comparative Theories of Rural Transformation

Course Type: Elective
Course Level: Ph.D.
Year and Semester: Autumn/Spring
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 10
Lecturer: Dr. Abdulkerim Sönmez

Course Contents: The course is organized in three parts. The first examines classical theories of rural transformation. This comprises theoretical issues raised by Marx, Lenin, Kautsky and Chayanov concerning the peasantry, peasant economy and their transformation in the process of capitalist development. Building on this examination, the second part concentrates on the principal theoretical perspectives and debates on the persistence of peasantry and simple commodity production within advanced capitalist economies and recuperation of capitalist and simple commodity production in the former state socialist societies. The third part deals with the Turkish debate on forms and paths of rural transformation, consolidation and/or destabilization of petty/simple commodity production in Turkish agriculture.

Course Objectives: On completion of this course, the students develop their grasp of the theoretical approaches and issues concerning the transformation of rural structures and the present state of affairs in rural sociology to a level which enable them to design a research project leading to PhD.

Teaching Method: Lectures and classroom discussions.
Assessment Method: Written exam (60 %), assignment (40 %).

Reading List:

Tökin, İsmail Husrev. (1990 [1934], Türkiye Köy İktisadiyatı, İstanbul: İletişim Yayınları.
Course Code and Title: SOS 762-Sociology of Science II

Course Type: Elective  
Course Level: Ph.D.  
Year and Semester: Spring  
Course Length: One semester  
Pre-requisites: None  
Language of Instruction: Turkish  
Course Credits: 3 0 3  
ECTS Credits: 10  
Lecturer: Dr. Aylin Görgün-Baran  

Course Contents: The academic establishments in the west and in Turkey will be examined within comparative perspectives. In doing so, centre-periphery relations developed under the influence of certain political, economical and other important social factors will be focused on. Particular attentions will be given to University Reform in 1934 and YÖK legislation in 1982 in terms of social conditions they were developed within, and their very influences will be thoroughly discussed in comparative terms.

Course Objectives: On successful completion of this course the students will be able to understand and express the scientific knowledge produced through positivist, interpretive (hermenotic) and critical perspectives, compare them and search for, investigate and discuss the storage of the scientific knowledge together with its production and communication.

Teaching Method: Lectures, group discussions.

Assessment Method: Written exam (two midterm (40 %) and one final (40 %)) and assignment (20%).

Recommended Reading List:
Arslan, Hüsamettin (1992) Epistemik Cemaat – Bir Bilim Sosyolojisi Denemesi, İstanbul: Paradigma
Atay, Oğuz (1975) Bir Bilim Adamının Romani, Ankara: Bilgi Yayınevi
Course Code and Title: SOS 764-Environmental Sociology

Course Type: Elective
Course Level: Ph.D.
Year and Semester: Spring
Course Length: One semester
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 10
Lecturer: Dr. Vildan Akan

Course Objective: At the end of this course the students know a broad overview of the major issues addressed by environmental sociologist.

Course Contents: Principles of human ecology are presented in the context of the relationships of population, organization and technology within the human environment. Particular attention is given to the consideration of population and community ecology models to the study of social organization.

Teaching Method: Lectures. also each student presents a paper
Assessment Method: Paper (60%), written exams (40%)

Recommended Reading List:
Course Code and Title: SOS 768-Turkish Sociologists

Course Type: Elective  
Course Level: Ph.D.  
Course Semester: Spring  
Course Length: One semester  
Prerequisite(s): None  
Language of Instruction: Turkish  
Course Credits: 303  
ECTS Credits: 10  
Lecturer: Dr. Nevin Güngör Ergan

Course Contents:
- The historical period of the Turkish sociology and the schools of thought emerging in the II.Constitutional period.
- How the views of some selected Turkish sociologists (Hilmi Ziya Ülken Orhan Türkdoğan, Sabri F. Ülgener, Birsen Gökçe, Şerif Mardin, Amiran Kurtkan Bilgiseven, Nihat Nirun vb.) have been shaped with the Turkish socio-cultural-life and effects from the West, how they have impacted the Turkish socio-cultural structure and intellectual life and where they stand in the history of the Turkish.

Course Objectives: The end of this course the students can explain, interprete and evaluate;
The historical period of the Turkish sociology and the schools of thought emerging in the II.Constitutional period; how the views of some selected Turkish sociologists (Hilmi Ziya Ülken Orhan Türkdoğan, Sabri F. Ülgener, Birsen Gökçe, Şerif Mardin, Amiran Kurtkan Bilgiseven, Nihat Nirun vb.) have been shaped with the Turkish socio-cultural-life and effects from the West, how they have impacted the Turkish socio-cultural structure and intellectual life and where they stand in the history of the Turkish.

Teaching Method: The post-graduate students are supposed to examine the issue, to prepare a research paper and to deliver a presentation, active participation and discussions are encouraged.

Assessment Method: One report (50 %) and a final report (50 %).

Reading List:
Course Code and Title: SOS 784-Sociological Studies on Crime

Course Type: Elective
Course Level: Ph.D.
Year and Semester: Spring
Course Length: One semester, 3 hrs lectures per week
Prerequisite(s): None
Language of Instruction: Turkish
Course Credits: 3 0 3
ECTS Credits: 10
Lecturer: Dr. Tülin İcli

Course Contents:
- Strategies of formal and informal social control mechanisms in different social and cultural contexts
- Concepts of control, discipline and punishment
- Alternative control mechanisms

Course Objectives: By the end of this course the student will be able to develop an analytical approach to the concepts of punishment and discipline as well as to various mechanisms of social control.

Teaching Method: Lectures, classroom discussions and student presentations
Assessment Method: Homework, presentation and short report. (one presentation (%25) one report (%25) and one final homework (%50))

Reading list:
Course Code and Title: SOS 798-Socio-Cultural Contacts

Course Type: Elective  
Course Level: Ph.D.  
Year and Semester: Spring  
Course Length: One semester  
Prerequisite(s): None  
Language of Instruction: Turkish  
ECTS Credits: 10  
Lecturer: Dr. Cahit Gelekçi

Course Contents: The main concepts related to socio-cultural contacts such as acculturation, adaptation, assimilation, melting and the conflicts that arise and the patterns of transition to the new structures are the focus of this course.

Course Objectives: The main objective is this course to explain cultures’ uniqueness within their ethnogenesis process and different cultures’ contact models.

Teaching Method: Lectures and classroom discussions.

Assessment Method: Written exam and seminar (two seminars (50 %) and one final exam (50 %).

Recommended Reading List: